



2022-23 School District of Tomahawk Vital Signs Scorecard Summary

<i>Teaching, Learning & Relevance</i>	<i>Whole Student</i>	<i>Community Communication & Engagement</i>	<i>District Workforce</i>	<i>Operational Excellence</i>
<p><u>Numeracy</u></p> <p><u>Literacy</u></p> <p><u>Relevance</u></p>	<p><u>Student Engagement</u></p> <p><u>Student Attendance</u></p> <p><u>Student Climate & Culture</u></p> <p><u>Student Support</u></p>	<p><u>Parent Satisfaction</u></p> <p><u>Community Engagement</u></p> <p><u>Family Engagement</u></p> <p><u>School Communication</u></p> <p><u>District Communication</u></p>	<p><u>Internal Communication</u></p> <p><u>Professional Development & Collaboration</u></p> <p><u>Staff Culture and Climate</u></p>	<p><u>Strategic Budgeting</u></p> <p><u>Capital Maintenance</u></p> <p><u>Safety & Security</u></p>

Teaching, Learning & Relevance Pillar

Teaching, Learning & Relevance Pillar							
Adaptive and focused pathways for student growth Vital Measures	Progress Monitors	Progress Monitor Data			Full Academic Year		
		Q1	MY	EOY	MY	EOY	
<p>Numeracy Growth and Achievement Goal (Percentages entered in the fall of 2023) We will increase our overall Benchmark Screener MATH ACHIEVEMENT scores from 60% (2022-23 EOY) to 64% through the implementation of the strategies and action steps addressed by Department and School Scorecards (moderate goal).</p> <p>We will increase our overall Benchmark Screener MATH GROWTH scores for students below benchmark from ___% to ___% through the implementation of the strategies and action steps addressed by Department and School Scorecards.</p> <p>Literacy Achievement and Growth Goal (Percentages will be entered in the fall of 2022) We will increase our overall Benchmark Screener LITERACY ACHIEVEMENT scores from 56% (2022-23 EOY) to 62% through the implementation of the strategies and action steps addressed by Department and School Scorecards (aggressive goal).</p> <p>We will increase our overall Benchmark Screener LITERACY GROWTH scores for students below benchmark from ___% to ___% through the implementation of the strategies and action steps addressed by Department and School Scorecards.</p> <p>SUMMATIVE ASSESSMENT: Forward (grades 3-8), Pre ACT (9 & 10), and ACT (11) Exam We will increase our overall District score on the Summative Math Assessment by 3%: from 38.8% of students proficient & advanced to 41.8% through the implementation of the strategies and action steps addressed by Department and School Scorecards.</p> <p>We will increase our overall District score on the Summative Reading Assessment by 3%: from 37.5% proficient & advanced to 40.5% through the implementation of the strategies and action steps addressed by the Department and School Scorecards.</p>	Screener Achievement (% at/above benchmark)			Below Benchmark Students Making Growth (% making greater than one year's growth)			
	Quarter	Q1	MY	EOY	MY	EOY	
	Math						
	Reading						
	Summative Assessment, Lagging Indicator (% Proficient & Advanced) 2022-23 Results						
	Math	35.6% of our students scored proficient on the State-administered assessments (Forward (grades 3-8), PreACT (grades 9-10) and ACT (grade 11)).			Forward - 38.8% of students scored at a "proficient & advanced" level on the Forward Assessment. Pre-ACT - 34.5% On Track to Meet College Ready Benchmarks (Proficient) ACT - 33.7% Meeting College Ready Benchmarks (Proficient)		
	Rdg.	37.2% of our students scored proficient on the State administered assessments (Forward (grades 3-8), PreACT (grades 9-10) and ACT (grade 11)).			Forward - 37.5% of students scored at a "proficient & advanced" level on the Forward Assessment. Pre-ACT - 36.8% On Track to Meet College Ready Benchmarks (Proficient) ACT - 37.2% Meeting College Ready Benchmarks (Proficient)		
	2023-24 Forward Results						
	Math						
	Reading						

[Return to Scorecard Summary](#)

Teaching, Learning & Relevance Pillar

Adaptive and focused pathways for student growth Vital Measures	Progress Monitors	Progress Monitor Data		Full Academic Year
		Q1	MY	EOY
<p>Student Relevance Goal</p> <p>In an effort to increase relevance with regard to student learning, we will identify and implement research-based measures for college, career, and life readiness indicators in alignment with Redefining Ready.</p>	<p>School Participation in CESA 9 Redefining Ready Cohort.</p> <p>Complete Redefining Ready Templates and Report Cards at each building.</p>			

The Whole Child Pillar				
Acknowledgement of the balance of student needs for social & emotional development Vital Measures	Progress Monitors	Progress Monitor Data		Full Academic Year
		Q1	MY	EOY
<p>Student Engagement Goal On the 2023-24 student engagement survey, SDT will:</p> <p>During the 2023-24 school year, SDT will increase professional learning for all staff in the area of classroom structure and management to ensure classes capture the interest of students, contain information they can relate to, and inspire inquiry and deeper learning.</p> <ul style="list-style-type: none"> • During the 2023-24 school year we will increase the percentage of students who answer the question “My teachers make their classes fun and interesting” with a rating of 4 or 5 from 76% to 80%. • During the 2023-24 school year, we will increase the percentage of students who answer the question “I can relate to what I’m learning in school” with a rating of 4 or 5 from 61% to 75%. • During the 2023-24 school year, we will increase the percentage of students who answer the question “The homework and projects I’m assigned help me learn and are more than just busy work” with a rating of “sort of” and “Definitely” from 46% to 75%. 	School perceptions annual student survey			
<p>Student Attendance Goal The number of students who were present 94% or higher (missed 10 days or less) 78% in 2022-23 will increase to 80% in 2023-24.</p>	Monitor Skyward attendance data			

<p>Student Culture & Climate Goal</p> <p>On the 2023-24 Student Engagement Survey, SDT will:</p> <ul style="list-style-type: none"> • Increase the percentage of students who answer the question “I feel safe at school” with a rating of 4 or 5 from 81% to 90%. • Increase the percentage of students who answer the question “I know my teachers care about me” from 76% to 85%. • Increase the percentage of students who answer the question “I feel safe answering questions in class even when I’m not sure I have the right answer” from 60% to 75%. • Increase the percentage of students who answer the question “If I were bullied, I would feel comfortable talking to someone about it” from 58% to 75%. 	<p>School Perceptions annual student survey</p>	
<p>Student Support Goal</p> <p>In 2023-24 we will fully implement the newly developed MLSS Framework. This will involve staff training and support.</p> <p>In 2023-24 SDT will develop a mental health framework required to provide a referral pathway.</p>	<p>Completion of MLSS Framework</p>	<p>Tomahawk’s MLSS Framework Goal around implementation of MLSS Framework.</p> <p>Mental Health Framework will be developed in 2023-24</p>

Communication & Community Engagement Pillar				
Engaging our families and community stakeholders through excellence in communication Vital Measures	Progress Monitors	Progress Monitor Data		Full Academic Year
		Q1	MY	EOY
<p>Parent Satisfaction</p> <p>In the 2023-24 family engagement survey SDT will:</p> <ul style="list-style-type: none"> • Increase the percentage of answers in the 4 - 5 range that believe the district is heading in the right direction from 66% to 80%. • Increase the percentage of answers in the 4 - 5 range that feel their child is safe at school from 86% to 90%. • Increase the percentage of answers in the 4 - 5 range that believe their child is treated with dignity and respect at school from 58% to 75%. • Increase the percentage of answers in the 4 - 5 range of families that feel welcome at school from 83% to 90%. <p>Increase the average score on the question “How likely would you be to recommend our school(s) to a friend or family member” from 6.79 to 8.0 on a 10 pt. scale.</p>	School perceptions annual family survey			
<p>Community Engagement</p> <p>We will increase the number of survey participants from 26% by 10%.</p> <ul style="list-style-type: none"> • Addition of a Community Education Coordinator position • Active advertising campaign 	Develop and communicate plan for community access to school facilities			
<p>Family Engagement</p> <p>SDT will increase family involvement opportunities through the development and communication of school family engagement plans.</p>	Develop a family engagement plan at each school.			

District Communication

In the 2023-24 family engagement survey SDT will increase the percentage of answers in the 4 - 5 on "I have opportunities to provide feedback to the school/teachers" from 72% to 80%.

We will increase the flow of communication from the District Office to our community through the development and incorporation of the following:

- District Newsletter
- School App
- School Newsletters
- Social Media
 - Increase the percentage of answers in the 4 - 5 range on the "School communication is both timely and transparent" from 76% to 85%.

District Workforce Pillar				
Attract, retain, and support district staff Vital Measures	Progress Monitors	Progress Monitor Data		Full Academic Year
		Q1	MY	EOY
<p>Internal Communication</p> <p>SDT will increase the flow of communication and help facilitate productive two-way communication by issuing a monthly newsletter from district office to staff.</p> <ul style="list-style-type: none"> • Increase the percentage of answers in the 4 - 5 range on the question "Information important to my work is shared with me in a timely and effective manner" from 77% to 90%. • Increase the percentage of answers in the 4 - 5 range on the question "The District seeks input from a broad group of staff members" from 64% to 75%. 	<p>District communication plans</p> <p>Rounding</p> <p>Roundtable Sessions</p>			
<p>Professional Development & Collaboration</p> <p>We will increase the relevance of our staff evaluation system and extend it to every position in the district.</p> <ul style="list-style-type: none"> • Increase the percentage of answers in the 4 - 5 range on the question "In the last year, I received useful feedback to help improve my work" from 77% to 85%. <p>We will encourage staff to grow, learn, and increase effectiveness through participation in professional development opportunities.</p> <ul style="list-style-type: none"> • Increase the percentage of answers in the 4 - 5 range on the question "I have opportunities for training/professional development to improve my work" from 82% to 85%. • Increase the percentage of answers in the 4 - 5 range on the question "I have training and support to work with students from different backgrounds" from 69% to 75%. 	<p>Increased use of Frontline</p> <p>Increased Professional Development Opportunities</p>			

<p>Staff Culture & Climate</p> <p>Increased effort to recognize the work and accomplishments of SDT staff.</p> <ul style="list-style-type: none"> ● Increase the percentage of answers in the 4 - 5 range on the question “I am recognized when I do a good job” from 67% to 75%. <p>Increased communication and preparation for emergency situations.</p> <ul style="list-style-type: none"> ● Increase the percentage of answers in the 4 - 5 range on the question “I feel safe at work” from 88% to 90%. <p>Increased opportunities for staff collaboration.</p> <ul style="list-style-type: none"> ● Increase the percentage of answers in the 4 - 5 range on the question “The amount of work I am asked to do is reasonable/manageable” from 66% to 75%. <p>In 2023-24 we will administer a staff satisfaction survey to gather feedback and establish baseline data for future goal setting.</p> <ul style="list-style-type: none"> ● Increase the percentage of answers in the 4 - 5 range on the question “Staff input is valued” from 74% to 85%. <p>Through pursuit of the goals above, we hope to increase our average score on the question “On a scale of 0-10, how likely are you to recommend the District as a place of employment?” from a 7.21 to an 8.</p>	<p>Staff recognition efforts on the building and district levels</p> <p>Reunification planning</p> <p>Table talk exercises during staff meetings.</p> <p>Emergency Drills</p> <p>School perceptions annual staff survey</p>	
--	---	--

Operational Excellence Pillar				
Strategic use of resources to ensure a safe and healthy learning environment Vital Measures	Progress Monitors	Progress Monitor Data		Full Academic Year
		Q1	MY	EOY
<p>Strategic Budgeting</p> <p>We will increase the district's financial standing through excellence in district operations.</p> <p>To maximize district resources, the instructional vision and strategic plan will be annually aligned to the resource allocation plan.</p>	<p>Strategically utilize current fund balance to complete priority needs.</p> <p>Clean Audit</p> <p>Use Strategic planning to guide and seed the budget in order to fully fund priority initiatives.</p>			
<p>Capital Maintenance</p> <p>To ensure our facilities are safe and effective places to work and learn, we will continue to develop and communicate a facilities and grounds maintenance planning process.</p> <ul style="list-style-type: none"> • Fund 46 Capital Investment List will be reviewed and updated at each Quarterly Committee Mtg. • Prioritize fund 46 Capital Project List. <ul style="list-style-type: none"> ○ Add cost estimates for long-term projects. ○ Earmark money for long-term projects 	<p>Explore all options for generating the revenue needed to complete priority projects.</p> <p>Plan and communicate capital maintenance priorities and timelines for completion.</p>	-		
<p>Safety and Security</p> <p>To ensure a safe and secure environment for our students and staff, we will continue to analyze and implement safety and security improvement procedures and processes.</p> <ul style="list-style-type: none"> • Update and Finalize the Emergency Operation Plan (EOP) • Continued professional learning for staff. 	<p>Maintain compliance with all requirements in the Safety and Security Grant at all sites.</p> <p>Compliance with Act 143 requirements</p> <p>Meet all safety drill compliance requirements district-wide</p>			

Vision
Empowering all students to be socially responsible,
life-long learners in an ever changing world.

Mission
The School District of Tomahawk will become the school district of choice
known for its high levels of student achievement,
the excellence of its programs, and its sound stewardship.

Teaching, Learning, & Relevance	The Whole Student	Communication & Community Engagement	District Workforce	Operational Excellence
Adaptive and focused pathways for student growth.	Acknowledgment of the balance of student needs for social emotional development.	Engaging our parents and community stakeholders through excellence in communication.	To attract, retain, and support district staff.	Providing quality facilities and budgeting to support student, staff, and community success.



TOMAHAWK
SCHOOL DISTRICT