



Tomahawk Elementary
Tomahawk | Public - All Students
 School Report Card | 2016-17 | Summary

Overall Score



Significantly Exceeds Expectations

Overall Accountability Ratings	Score
Significantly Exceeds Expectations	83-100 ★★★★★
Exceeds Expectations	73-82.9 ★★★★☆
Meets Expectations	63-72.9 ★★★☆☆
Meets Few Expectations	53-62.9 ★★☆☆☆
Fails to Meet Expectations	0-52.9 ★☆☆☆☆

Priority Areas	School Score	Max Score	K-5 State	K-5 Max
Student Achievement	71.2/100		69.4/100	
English Language Arts (ELA) Achievement	35.6/50		34.7/50	
Mathematics Achievement	35.6/50		34.7/50	
School Growth	95.4/100		66.0/100	
English Language Arts (ELA) Growth	50.0/50		33.0/50	
Mathematics Growth	45.4/50		33.0/50	
Closing Gaps	95.6/100		64.4/100	
English Language Arts (ELA) Achievement Gaps	50.0/50		33.6/50	
Mathematics Achievement Gaps	45.6/50		30.8/50	
Graduation Rate Gaps	NA/NA		NA/NA	
On-Track and Postsecondary Readiness	88.8/100		89.2/100	
Graduation Rate	NA/NA		NA/NA	
Attendance Rate	75.9/80		75.4/80	
3rd Grade English Language Arts (ELA) Achievement	12.9/20		13.8/20	
8th Grade Mathematics Achievement	NA/NA		NA/NA	

Student Engagement Indicators	Total Deductions: 0
Absenteeism Rate (goal <13%)	Goal met: no deduction
Dropout Rate (goal <6%)	Goal met: no deduction

School Information

Grades	K4-5
School Type	Elementary School
Enrollment	565
Percent Open Enrollment	6.4%

Race/Ethnicity

American Indian or Alaskan Native	0.5%
Asian	0.5%
Black or African American	1.4%
Hispanic/Latino	1.4%
Native Hawaiian or Other Pacific Islander	0.0%
White	93.6%
Two or More Races	2.5%

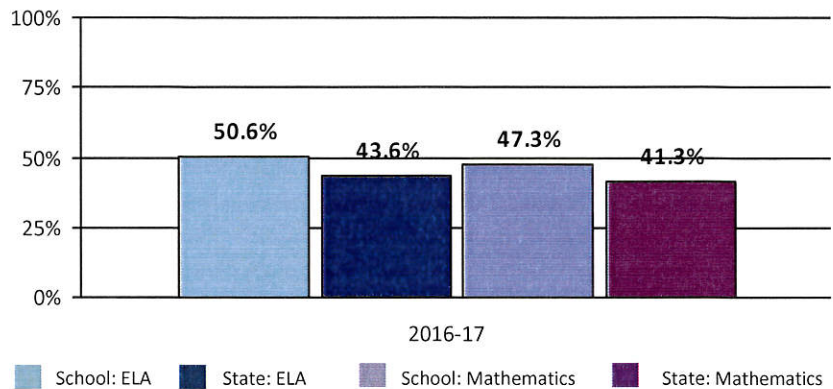
Student Groups

Students with Disabilities	11.7%
Economically Disadvantaged	40.0%
Limited English Proficient	0.2%

Wisconsin Student Assessment System Percent Proficient and Advanced

Includes Forward Exam (grades 3-8), ACT (grade 11), and Dynamic Learning Maps (grades 3-8 and 11)

State proficiency is for all tested grades: 3-8 and 11



^Note: Outlier score fluctuation is noted by ^ when any school or district report card has a 10-point or greater change (up or down) in both Overall Score and Growth Score. This amount of change may or may not be reflective of actual school/district performance. DPI encourages review of other priority area scores in the detailed report card for a better understanding of school performance. Details: <http://dpi.wi.gov/accountability/report-cards>