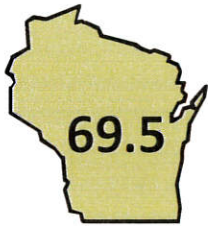




Tomahawk Middle
Tomahawk | Public - All Students
 School Report Card | 2016-17 | Summary

Overall Score



Meets Expectations

Overall Accountability Ratings	Score
Significantly Exceeds Expectations	83-100 ★★★★★
Exceeds Expectations	73-82.9 ★★★★☆
Meets Expectations	63-72.9 ★★★☆☆
Meets Few Expectations	53-62.9 ★★☆☆☆
Fails to Meet Expectations	0-52.9 ★☆☆☆☆

Priority Areas	School Score	Max Score	6-8 State	6-8 Max
Student Achievement	60.3/100		65.2/100	
English Language Arts (ELA) Achievement	32.5/50		34.4/50	
Mathematics Achievement	27.9/50		30.8/50	
School Growth	59.4/100		66.0/100	
English Language Arts (ELA) Growth	34.0/50		33.0/50	
Mathematics Growth	25.4/50		33.0/50	
Closing Gaps	68.7/100		67.7/100	
English Language Arts (ELA) Achievement Gaps	34.8/50		33.6/50	
Mathematics Achievement Gaps	33.9/50		34.1/50	
Graduation Rate Gaps	NA/NA		NA/NA	
On-Track and Postsecondary Readiness	89.4/100		87.0/100	
Graduation Rate	NA/NA		NA/NA	
Attendance Rate	77.4/80		75.1/80	
3rd Grade English Language Arts (ELA) Achievement	NA/NA		NA/NA	
8th Grade Mathematics Achievement	12.0/20		11.9/20	

Student Engagement Indicators	Total Deductions: 0
Absenteeism Rate (goal <13%)	Goal met: no deduction
Dropout Rate (goal <6%)	Goal met: no deduction

School Information

Grades	6-8
School Type	Middle School
Enrollment	288
Percent Open Enrollment	3.8%

Race/Ethnicity

American Indian or Alaskan Native	0.0%
Asian	0.3%
Black or African American	0.0%
Hispanic/Latino	1.4%
Native Hawaiian or Other Pacific Islander	0.0%
White	95.1%
Two or More Races	3.1%

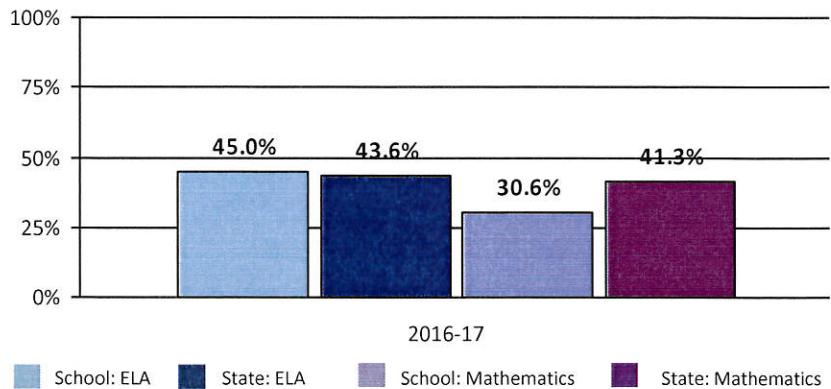
Student Groups

Students with Disabilities	10.8%
Economically Disadvantaged	34.4%
Limited English Proficient	0.0%

Wisconsin Student Assessment System Percent Proficient and Advanced

Includes Forward Exam (grades 3-8), ACT (grade 11), and Dynamic Learning Maps (grades 3-8 and 11)

State proficiency is for all tested grades: 3-8 and 11



^Note: Outlier score fluctuation is noted by ^ when any school or district report card has a 10-point or greater change (up or down) in both Overall Score and Growth Score. This amount of change may or may not be reflective of actual school/district performance. DPI encourages review of other priority area scores in the detailed report card for a better understanding of school performance. Details: <http://dpi.wi.gov/accountability/report-cards>