Tomahawk School District Library Plan

District Mission
The School District of Tomahawk will become the district of choice, known for its high levels of student achievement, the excellence of its programs, and its sound stewardship.

District Vision
Empowering all students to be socially responsible, life-long learners in an ever-changing world.

Curriculum, Instruction & Assessment
- Learning Management systems to increase communication between the different buildings in Tomahawk.
- Plan and deliver professional development sessions on tech integration, among other topics, in collaboration with the Director of Teaching and Learning.
- Gather resources for units of study
- STEAM integration
- Standards-based library lessons K-5 and provide learning spaces in the upper levels
- Digital citizenship curriculum implementation
- Bilingual library to support all learners
- Access to digital resources--databases, ebooks, many books
- Genrefication of fiction at High School, Middle School, and Elementary School
- Enrichment/club programming

Personalized Professional Learning
- CESA 9 Library Media workshops
- ISTE & AASL classes
- District leadership teams

Infrastructure
- 1:1 devices for all K-12 students
- High Speed Internet--wireless connections on site
- Distance learning access
- Digital Instruction in every classroom

Budget & Resources
- Common School Funds used to improve library collections and resources
- Use Destiny to analyze collections and determine purchases and weeding candidates
- Run usage reports to determine database and periodical subscriptions
- Destiny-hosted site
- 4 year rotation plan for purchasing/replacing Chromebooks
- Rotation of ipad replacement
- Updated K-12 library site
- Grant writing to seek alternative funding
- Average of 25 books for each student
- Makerspace equipment for checkout in all 3 libraries

Community Partnerships
- STAR Foundation
- Kinship
- Salvation Army
- WiLS
- Tomahawk Area Foundation for Youth (TAFFY
- Collaboration with children's librarian and Tomahawk Public Library
- Wisconsin Valley Library System: Library Advisory Committee member
- WiLS member representative
- Communication via Social Media (Facebook, website, Leader, Newsletters, WJJQ)

Data & Privacy
- Secure passwords
- Elementary and Middle school students receive Digital Citizenship Lessons
- Securly to redirect learning
- Access to databases (trustworthy information)
- Google Sign-on
- Filters in place
- Board Policy
- Acceptable Use Policy

Collaborative Leadership
- Staff Trainings to provide resources, instruction and technology support
- New teacher/mentor orientation
- Integration of technology into curriculum
- Work closely with Technology Coordinator to have technology updated, labeled, recorded and tracked in Destiny
- Work with Curriculum Director of teacher and learning and principals to plan and implement programming

Use of Space & Time
- 1 full-time and 4 part-time LMC paras
- Programming at Elementary and Middle
  School to facilitate meeting library standards
- ½ hour weekly lessons at the elementary
- HS--updated with flexible & collaborative seating
- ES & MS-spacious with monthly displays
- Green Screen Rooms at ES & MS
- Ability to collaborate virtually in MS
- Collaborative workstations
- Website with calendars showing use and availability of spaces

Areas of Improvement
- Staff and students do not use the updated website and databases provided
- Staff and students do not use the Destiny Discover online card catalog to full potential
- No Digital Citizenship curriculum taught in grades 9-12
- Lack of time/personnel for extended programming in the middle school (Makerspace)
- Lack of presentation equipment in the High School LMC
- Furnishings in the middle and elementary school libraries to meet the needs of today's learners

Action Plan
- Goal 1: By the end of the 2025 school year, a K-12 digital citizenship curriculum will be implemented and taught.
- Goal 2: By the end of 24-25 elementary Library space being updated and used for community learning, Makerspace and STEAM resources will be available to be used meeting ISTI and Technology standards.
- Goal 3: The library will continue to update and adapt each library to provide a diverse library collection meeting social emotional needs, state standards, ethnicity, race and gender.