A Community Conversation

Results
Board of Education
Charge:

Assist us in answering the question: What do you want from your school district? For our students and for yourself?

#GoHatchets
Vision Element Study Team
COMMUNITY CONVERSATION EVENT
August 14th and 15th

Nearly 60 Community Members Came Together to
Give the School District Input and Guidance
MADS, GLADS, and SADS

Sometimes, we have to just get it out!

Recently, what has upset you? What has made you proud? What has disappointed you?
FOCUS ON THE PAST:
A HISTORICAL TIMELINE OF TOMAHAWK

Six Decades: 60s, 70s, 80s, 90s, 00s, 10s!

What was happening in the World? What was happening in Tomahawk? What did people do for fun?
World

Watergate
Cold War
Nixon Resigns/Impeachment Trials
VN War Ends
Title IX
Iran hostage crisis/March Assassins

Tomahawk
Washington School Fire
Army used for Grade E evacuation

Fun
Outside until the lights turned on
Yell for ten
Played outside till whistle blew
Water Skiing
Rode Snowmobile to school

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World

Cold War Overs
Berlin Wall torn down
First President of USSR
Challenge Explodes
MTV
USSA Crumbles
Whole Language Reading
Cabbage Patch Dolls
Reganisms

Tomahawk
Youth Center
Treaty Rights
Hurry Week End.

Fun
Drive-in Movie
Youth Center
Drinking
Bring your own to school to get quaffi after school

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World

Colombina
Bill Clinton
Graffiti
Kurt Cobain Died
Hippie Malls Closing

Tomahawk
Girls Cross Country
Dance
Lousiania Frstcfc Opens Plant
Got Our First Light

Fun
Outside
Movies with
Drive-in Thieves
Paper
Drinking
FOCUS ON THE PRESENT:
BRAG, WORRY, WONDER, BET

When I brag about SDT, *I brag about* . . . ; When I worry about SDT, *I worry about* . . . ; When I wonder about SDT, *I wonder about* . . . ; If I bet on the SDT, *I would bet on* . . . .
FOCUS ON THE FUTURE: IT’S THE YEAR 2029.

In the present tense, describe how SDT is preparing students. For our kids, for ourselves, and for the community.

*A preferred future, NOT a prediction of fantasy
**RACI Definitions**

- **Who is Responsible**: The person who is assigned to do the work
- **Who is Accountable**: The person who makes the final decision and has the ultimate ownership
- **Who is Consulted**: The person who must be consulted before a decision or action is taken
- **Who is Informed**: The person who must be informed that a decision or action has been taken
"THEMATIC ANALYSIS"
We are showing our children how to take care of themselves, each other, of their community to include all living things.

We have embraced the diversity learning curve - we are allowing the student “hop-scotching” based on their own learning pace.

There will be a resurgence in simplicity a value put on traditional ways - rather than “the new, next best thing”, without forsaking innovation.

Students will be working together - collaborating instead of individual learning.

The facility itself will become more eco-friendly i.e. solar, l.e.d. Lighting, sustainable resources.

Students experiencing more “hands-on”, allowing them to find more of their own way sooner.

Table #6

A greater cross section of our student body participating in youth apprenticeship.

Customize the student HS experience to be like picking a major. Focused around where they are headed.

Ex: their math, ss, english all working towards that. How would the FAB Lab work into those experiences?

Students could use their senior year to get experiences which would earn credits in HS.

Kids can be seen by the community in our “shared” facilities EX: gym, work out facility. The community needs to see how great our kids really are.

Funding is available to continue to offer what we have now into 2029 “sustain”.

Concern over mental health is a theme. In 2029 the School District and community can be recognized by the state as an area that is a leader of service to these needs.

Every employee should be trained in youth mental health and offer to the community.

Focus on food and nutrition. Community connections through sustainability, food, farms, keeping our community connected in this way.

Well rounded education. Life skills, more personal development and interpersonal development.

How you pay for life.

More parental involvement and more business involvement.

Measures of school success “education” is more well rounded and whole child.
Four Primary Themes Emerge from Focus on the Future

- Continuation and refinement of academic excellence (17)
- Relevance in the academic experience (20)
- Increased focus on the “whole student” (20)
- A need for increased communication and community engagement (15)
Continuation and Refinement of Academic Excellence

- “Kids are better prepared in engineering and sciences.”
- “Kids have more options for schedule - summer, virtual, how the year is set up.”
- “We have embraced the diversity of the learning curve - we are allowing the ‘student hopscotching’ based on their own learning pace.”
Relevance in the Academic Experience

- “Customize the student HS experience to be like picking a major. Focused around where they are headed.”
- “Promoting internships/job placement post graduation.”
- “Kids are taught real world experiences.”
- “Preparing kids for life after HS, jobs, and college.”
- “Well rounded education.”
Increased Focus on the “Whole Student”

- “Teachers directly teach soft skills.”
- “We are showing our children to take care of themselves, each other, of their community to include all living things.”
- “Every employee should be trained in mental health.”
- “Promoting mental health and looking at the whole child.”
A Need for Increased Communication and Community Engagement

- “School becomes the community hub.”
- “Openness to the community’s voice and inputs.”
- “Funding is available to continue to offer what we have not into 2029 to sustain.”
- “More parental involvement and more business involvement.”
Ancillary Themes

- Workforce: “A district focused on maintenance and retention of quality staff.”
- Safety: “Safety training for teachers.”
OUR MISSION

Empowering all students to be socially responsible, life-long learners in an ever changing world.

OUR DISTRICT VISION

The School District of Tomahawk will become the district of choice, known for its high levels of student achievement, the excellence of its programs, and its sound stewardship.

• Student understanding will be fostered through a rigorous, coordinated curriculum that embraces global perspectives and best instructional practices, including relevant applications of current technologies.

• Meaningful relationships among students, staff and community members will be the foundation for student successes.

• Coordinated efforts between the school and community will effectively meet the social, emotional and academic needs of the whole child and every child.
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