



# School District of Tomahawk

## **2020-21 SCHOOL REOPENING PLAN**

REOPENING OF SCHOOLS FOR THE 2020-21 SCHOOL YEAR



# OUR COMMITMENTS



## SAFETY

Student and Staff Safety is a top Priority  
Plans will reflect guidance From the CDC, State and Lincoln County Health Departments.

## FLEXIBILITY

Plans will be developed to allow for a fluid response keeping in mind staff, student, and parent capacity coupled with financial resources of the District.

## INSTRUCTION

Plans will reflect a preference for traditional classroom learning and focus on creating conditions to safely reopen schools. Instructional models will include blended/Hybrid and remote learning options.



# GOALS FOR THIS EVENING

- ▶ Getting Back to the Classroom Safely
- ▶ 2020-21 Plan to Reopen Schools with Traditional Classroom Learning
  - Operations
  - Instructional Models
  - Professional Development
  - Stakeholder Input

**Possible Action:** Consideration of recommendation to Approve Reopening Schools 2020-21 as presented providing District Administrator Reynolds authority to move between instructional models as needed.



# OPERATIONS: PHYSICAL SPACES

- Implementation of guidelines based on CDC and Lincoln County Health Department guidance

- Physical Barriers**



Plexiglass barriers in public spaces

## Floor Adhesives

6' separation stickers in high traffic areas

## Safety Signage

Hand hygiene

Social Distancing

Symptoms

## Drinking Water

Bottle Filling Only

One time use cups for those without water bottles

## Sanitation Stations

Increased placement and encouraged usage

## Locker Usage

Rotating, or use of backpacks

## Creating Spaces for Distancing

Removal of furniture

Reconfiguring or moving work spaces

Reconfiguring or moving teaching spaces

## Isolation Room

Identification of Space and PPE Needs



# OPERATIONS: HEALTHY ENVIRONMENTS



## Ventilation

Increased circulation of outside air  
Into buildings

## Cleaning and Disinfecting

Increased daily and weekly protocols

## Shared Objects

Individual supplies  
Sanitization requirements

## Communal Spaces

Staggered Use  
Increased cleaning protocols

## Hand Hygiene

teach and reinforce  
Strategic signage placement

## Modified Building Layouts

Adjusted student pedestrian patterns  
Relocate classrooms within buildings to provide  
distancing

# OPERATIONS: DAY TO DAY



## Visitors

Limit non-essential visitors and visits

## Cohorts

Move elementary classrooms as static groups

Limit interaction outside of classroom

## Entrances and Exits

Regulate access and directional flow

## Face Coverings

To be determined by CDC, DPI, and Lincoln County Health guidance

## Staffing

Reassign staff as needed to cover daily operational needs prioritizing student learning and safety

## High Risk Staff & Students

Limit exposure and provide alternatives

## COVID-19 Point of Contact

School: Principal

District: District Administrator within buildings

## Communication

Frequent and systematic

## Field Trips & Gatherings

Limit and monitor conditions before final approval

For trips and large school events

# OPERATIONS: TRANSPORTATION



## Student Capacity

Goal: 24 students or less per bus

One student per seat (students from same household may sit together)

Sit at window to provide 6' of separation  
High profile seat back barrier between students

Assigned Seating

## Bus Routes

Some in town pickup points may be eliminated to accommodate student numbers on buses.

## Face Coverings

Drivers will be masked when 6' social distancing is an issue. Face coverings will not be required for students but highly encouraged, especially during times that 6' social distancing is not possible.

## Health and Safety

Buses will be disinfected following each route

## Students with Special Needs

IEP driven accommodations in review with a commitment to finding solutions for all families

## Self-Transport

Parent and/or students planning to self transport are encouraged to contact Tomahawk Bus Company

# INSTRUCTIONAL MODEL: TRADITIONAL CLASSROOM LEARNING



## Return to the Classroom

Students and staff practice operational safety procedures to reduce the spread of COVID-19

## Staffing

May be reassigned to support distancing and safety procedures enabling students to the classroom

## Schedules

Daily schedule modifications (ex: lunch, recess) necessary with start and end of day bell times

## Social Emotional

SEL foundation for reboarding students and staff

## Resources

May require additional resources to support work and systems

## Alternatives

Students and families who are not comfortable will be provided an online option through the new Tomahawk Virtual Academy that is being developed.

## Communication

Ongoing and systematic communication to staff and families

## Moving Between Models

Models may need to be moved based on COVID-19 cases within community or building areas.



# INSTRUCTIONAL MODEL: BLENDED/HYBRID LEARNING

PK -12



May be used to reduce the number of students

## Schedule

- Monday, Wednesday: Cohort A attends class; Cohort B assigned learning
- Tuesday, Thursday: Cohort A assigned learning Cohort B attends class
- Friday: All student learning day at home  
Staff prepare lessons, provide student support, professional development to Hybrid learning

## Early Identification

Teachers to quickly identify students struggling to Engage.

## Resources

May require additional resources to support work and systems

## Grading

Traditional grading

## Communication

Ongoing and systematic communication to staff and families

## Devices and Access

Students use district device, home internet access becomes vital for all students.

## Moving Between Models

Models may need to be moved based on COVID-19 cases within community or building areas.

# INSTRUCTIONAL MODEL: REMOTE LEARNING



## Targeted or District Wide

May be used for short or long term needs as  
As determined by positive COVID-19 cases.

## Schedule

- Monday-Thursday: Remote Learning lessons
- Friday: Staff prepare lessons, provide student professional development to support remote learning for students.

## Devices and Access

Students use district device, home internet access becomes vital for all students.

## Early Identification

Teachers to quickly identify students struggling to

Engage

## Resources

May require additional resources to support work and systems

## Grading

Traditional grading

## Communication

Ongoing and systematic communication to staff and families

## Moving Between Models

Models may need to be moved based on COVID-19 cases within community or building areas with a preference for traditional classroom learning in a safe/healthy environment

# INSTRUCTIONAL MODEL: SPECIAL EDUCATION



## Environments

Focus on social and emotional health during the first week back for students and staff focusing on inclusion

## Case Loads

Staff or schedules may be redesigned to provide access to individualized learning to meet IEP and 504 plans

## Resources

May require additional resources to support work and systems

## Communication

Ongoing and systematic communication to staff and families

## Moving Between Models

If/as there is a need to move between instructional models, accommodations will be made for safe delivery of services utilizing the student IEP and 504 teams.

# INSTRUCTIONAL MODEL: SOCIAL & EMOTIONAL HEALTH



## Reboarding

Access to education will be reconfigured to meet social distancing guidance while meeting the needs of individual students.

## Climate and Culture

Work to introduce students to a new look of School and classrooms before school starts creating welcoming environments for learning

## Wellness

Focus on staff wellness and communicate Employee Assistance Program options

## Resources

May require additional resources to support work and systems

## Communication

Ongoing and systematic communication to staff and families

## Moving Between Models

Needs will likely change if/as instructional models change in response to school or community conditions. At these points, additional SEL resources and strategies will be implemented for staff and students

# EXTRA CURRICULAR ACTIVITIES:



## WIAA Guidance

Rely on and implement guidance from WIAA to safely hold athletic practices, Competitions and events

## Clubs and Activities

Assuming school is able to resume in a traditional classroom learning  
Clubs and activities will take place with  
Social distancing and safety measures in place

## Communication

Ongoing and systematic communication to staff participants and advisors/coaches

## Moving Between Models

Activities and events may be postponed or adjusted to meet guidelines and/or current conditions in the school or the community

s.

# INSTRUCTIONAL MODEL: MOVING BETWEEN MODELS



# INSTRUCTIONAL OPTION: TOMAHAWK VIRTUAL ACADEMY



## Virtual Alternative

Students take virtual e-courses using non-district teachers/staff, but remaining School District of Tomahawk Students.

## Commitment

Students must commit to one semester  
Cannot switch back and forth