



Welcome

Social Emotional Learning Information
School District of Tomahawk

Agenda

- × What is Social Emotional Learning (SEL)
- × Curriculum Review Process
- × Timeline
- × Opportunities for Involvement
- ×



Vision

Empowering all students to be socially responsible,
life-long learners in an ever changing world.

Mission

The School District of Tomahawk will become the school district of choice
known for its high levels of student achievement,
the excellence of its programs, and its sound stewardship.

Teaching, Learning, & Relevance	The Whole Student	Communication & Community Engagement	District Workforce	Operational Excellence
Adaptive and focused pathways for student growth.	Acknowledgment of the balance of student needs for social emotional development.	Engaging our parents and community stakeholders through excellence in communication.	To attract, retain, and support district staff.	Providing quality facilities and budgeting to support student, staff, and community success.





Definition of SEL

Social and emotional learning (SEL) is an integral part of education and personal development.

SEL is the process through which all young people and adults acquire and apply the knowledge, skills, and attitudes to develop healthy self-concept, manage emotions and achieve personal and collective goals, feel and show empathy for others, establish and maintain supportive relationships, and make responsible and caring decisions.



THE CASEL 5

01 SELF-AWARENESS

BROAD AND INTERRELATED AREAS OF
COMPETENCE

02 SELF-MANAGEMENT

03 SOCIAL AWARENESS

04 RELATIONSHIP SKILLS

05 RESPONSIBLE DECISION-MAKING





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THE CASEL 5

AN OVERVIEW



Self-awareness

The abilities to understand one's own emotions, thoughts, and values and how they influence behavior across contexts



Self-management

The abilities to manage one's emotions, thoughts, and behaviors effectively in different situations and to achieve goals and aspirations.



Social-awareness

The abilities to understand the perspectives of and empathize with others, including those from diverse backgrounds, cultures, and contexts.



Relationship skills

The abilities to establish and maintain healthy and supportive relationships and effectively navigate settings with diverse individuals and groups.



Responsible decision-making

The abilities to make care and constructive choices about personal behavior and social interactions across diverse situations.

WHAT DOES THE RESEARCH SAY?



29%

Students who feel like their school provides a supportive, encouraging environment.

83%

Students who made academic gains when participating in an SEL program with an academic component.

11%

Average gained on standardized test by participating in an SEL program.

11%

Average increase in GPA for participants in one SEL program.

SEL programs improve behavior & attitudes toward school and prevent substance abuse.

WE ARE TEACHERS



As a Community
What do we want our children
to:
Know?
Communicate?
Do?



Turn and Talk

If you could pick one quality or skill that all young people would possess by the time they graduate from high school, what would it be?



How does SEL connect to other building goals?

Tomahawk Elementary
Tomahawk Middle School
Tomahawk High School

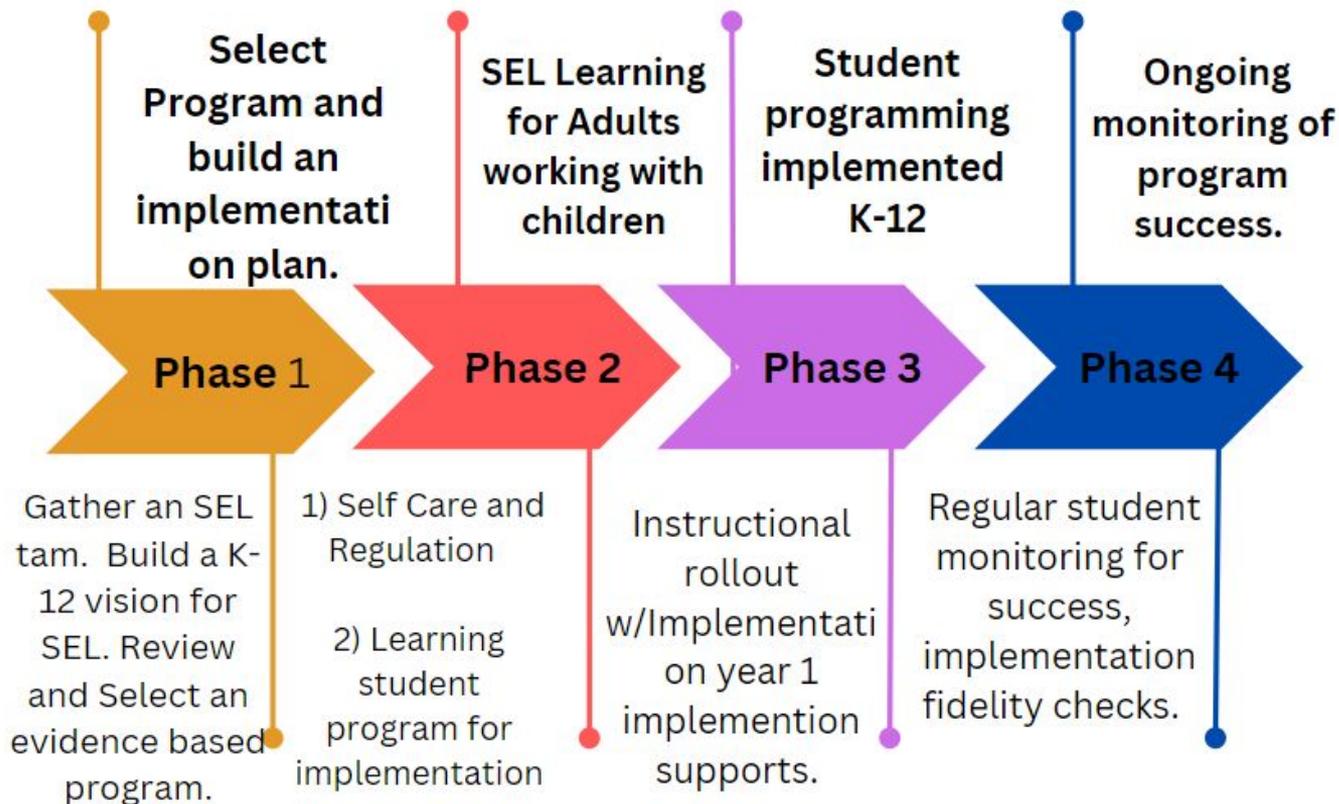


Curriculum Review

- Establish Team
- Utilize a process for review
- Build a vision based on needs (student data) in alignment with the district strategic Plan
- Review evidenced based programs
- Make selection and plan for implementation
- Implementation (continual review for alignment and effectiveness)



Social Emotional Learning Curriculum Plan



Programs of Consideration

- [Leader in Me](#)
- [7 Mindsets](#)
- [Character Strong](#)



Ways to be Involved:

- Complete district survey (broad input on topics with SEL topics embedded)
- Stay informed w/community updates and ask questions
- Join the working team

TEAM



Who Is on the team?

- School Counselors
- Teachers
- Parents
- School Board Members
- Community Members
- Business Partners
- Administrators



Timeline/Commitment

- × Committee Meetings
- × Feb 9 8:30-10:30- Understanding of SEL & Data Review
- × Feb. 23 8:30-10:30- Build Foundation and Shared Vision
- × March 9 8:30-10:30- Program Deep Dig
- × April 13th 12:30-2:30- Program Reps & Cross Analysis
- × May 4 12:30:2:30- Final Recommendation

*******Option for those who can't commit to ALL meetings: Two progress updates will be scheduled in the evenings, one will be midway through the process and the other at the end of the process as updates with Q&A.***

How to join the working committee?

- × Approximately 15 members
- × Commit to engage in entire process

Complete this form to express interest in joining the team:

[SEL Curriculum review team interest form](#)

×



Questions?

