

School District of Tomahawk

Draft Plan ESSER III

For Stakeholder Input



WISCONSIN DEPARTMENT OF
Public Instruction
Jill K. Underly, PhD, State Superintendent

Why We're Reaching Out

The American Rescue Plan (ARP) Act, the third federal COVID-19 relief law, passed in March 2021, provides one-time funds for our district through the Elementary and Secondary School Emergency Relief (ESSER) III grant program.

During this session we will share information about the grant and invite you to:

- Tell us about the needs of our students and families who were impacted by the pandemic
- Help us identify community assets (individuals, organizations, businesses, programs, etc.) and potential partners
- Share your ideas and priorities for using the funds



Our Planning Strategy

A group of district leaders is drafting plans for the ESSER III funds.

This group consists of:


- **Administrative Team**
- **Board of Education**

We are seeking feedback from the following stakeholder groups:

- **Families/Community Members**
- **Staff**
- **Students**



ESSER III Grant Basics

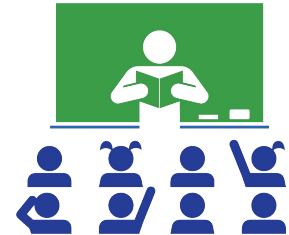
- The School District of Tomahawk will receive \$1,223,014.00 in ESSER III funding.
 - This money will be used to support our response to the learning loss and identified achievement gaps caused by the COVID-19 pandemic.
 - Funds are intended to help sustain the safe operation of schools and address the impact of the coronavirus pandemic on our students.
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What is This Money For?

ESSER III Chosen EBIS: MLSS in Reading/Math/PBIS Supported by Wisconsin RtI Center.

This improvement strategy aligns with the mindset that every learner is important. We can reach this goal with careful and intentional structuring of our educational systems and refining the way we deliver instruction and support in the area of ELA. The allocation of 20% of our total ESSER III funds will focus on some of the strategies found below. We have defined that continuous improvement/strategic planning is an essential element in moving the work started in 2019 forward. These funds will focus on continuing to refine and implement the following structures at all levels within our district:

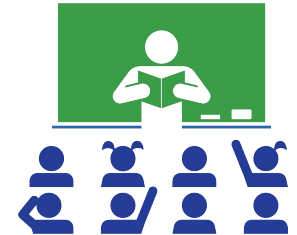
- Collaborative structures that allow planning for and responding to student needs
- Strategically using data to inform our practices, identify and address student needs
- Designing and delivering high quality instruction at the universal and additional support levels



What is This Money For?

Continuation of supports from ESSER II

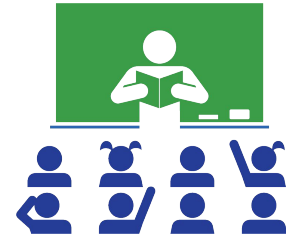
- One interventionist
- Director of Teaching and Learning
- Special Education Teacher
- Continuation of safety practices for facilities



What is This Money For?

Consideration will also be given to:

- summer learning or summer enrichment
- afterschool programs
- extended school year programs



Disproportionately Impacted Student Groups

Underrepresented subgroups specifically mentioned in USDE guidance as likely to have been disproportionately affected by COVID-19:

- each major racial and ethnic group
- children from low-income families
- children with disabilities
- English learners
- gender
- migrant students
- students experiencing homelessness
- children and youth in foster care



Your Thoughts on the ESSER III Plan

- **What other needs or COVID-19 impacts have you seen that we have not mentioned?**
- **Are the priorities we have identified the ones that will have the most impact on the students with the greatest needs? If not, what would?**
- **What community assets (individuals, programs, businesses, etc.) might we engage to make our plan more effective? How can families be involved?**
- **What other ideas do you have about using this funding?**



Our Plan for Safe Return

Alongside our ESSER III plan, we have submitted a plan for safe return to in-person instruction and continuity of services.

- We continue to maintain the health and safety of students, educators, and other staff. [Safe Return to In-Person Instruction and Continuity of Services Plan](#)
- We continue to ensure continuity of services. [Remote Learning Plan](#)



Where We Go From Here

- **Next steps:**
 - **Stakeholder Input**
 - **Present final plan to Board of Education - March 8 Regular Meeting**
 - **Submit to Department of Education - March 11**
 - **Post plan on the District website**



For More Information

Visit the Wisconsin Department of Public Instruction's website for ESSER III funds:

dpi.wi.gov/arp/esser-iii



