

Community Conversation Focus on the Future Thematic Analysis



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Four Primary Themes Emerge from “Focus on the Future”

- Continuation and refinement of academic excellence (17)
- Relevance in the academic experience (20)
- Increased focus on the “whole student” (20)
- A need for increased communication and community engagement (15)

Table #5

Kids are taught with real world experience

Kids are highly adaptable

Kids have values, morals, empathy

Teachers directly teach soft skills

Teachers utilize universal teaching methods

Kids are better prepared in engineering and sciences

Kids are prepared for careers that don't exist yet (adaptable)

Community benefits from students going away to school and then come back and also bring new industry back

Community is more diverse

We are taken care of as we age

Kids graduate with options

Kids have shadowed in career options

Kids experiences are valued

Teachers are supported

Teachers have time to plan

Table #?

Tomahawk School District will strive to create a culture that will develop a "whole person" a whole student

Tomahawk has a house building program in conjunction with local contractors

Find a way to measure or grade social and life skills, less emphasis on academics only

Table #9

Kids have more options for schedule - summer, virtual, how the year is set up

Kids have universal access to high speed internet

Kids are knowledgeable, well rounded productive, civic minded members of society

Kids have respect and appreciation for cultural diversity

Kids have more access to more virtual opportunities

Table #1

We are showing our children how to take care of themselves, each other, of their community to include all living things

We have embraced the diversity learning curve - we are allowing the student "hop-scotching" based on their own learning pace

There will be a resurgence in simplicity a value put on traditional ways - rather than "the new, next best thing", without forsaking innovation

Students will be working together - collaborating instead of individual learning

The facility itself will become more eco-friendly ie. solar, l.e.d. Lighting, sustainable resources

Students experiencing more "hands - on ", allowing them to find more of their own way sooner

Table #6

A greater cross section of our student body participating in youth apprenticeship

Customize the student HS experience to be like picking a major. Focused around where they are headed, Ex: their math, ss, english all working towards that. How would the FAB Lab work into those experiences?

Students could use their senior year to get experiences which would earn credits in HS.

Kids can be seen by the community in our "shared" facilities EX: gym, work out facility. The community needs to see how great our kids really are.

Funding is available to continue to offer what we have now into 2029 "sustain"

Concern over mental health is a theme. In 2029 the School District and community can be recognized by the state as an area that is a leader of service to these needs.

Every employee should be trained in youth mental health and offer to the community

Focus on food and nutrition. Community connections through sustainability, food, farms, keeping our community connected in this way

Well rounded education. Life skills, more personal development and interpersonal development.

How you pay for life.

More parental involvement and more business involvement

Measures of school success "education" is more well rounded and whole child.

Table #?

Technology has not consumed us but remains a tool for multi-tiered education

Increased vocations to match the needs of the region

Better work ethics, moral direction, better family structure through community involvement

Students are role models for their own children and children in the community

Openness to the community's voice and inputs

Table #7

Students are more engaged outside the walls of the building, in the community, industry, business, service, and environment

Children are encouraged to find their purpose...how will you use this? IE: a more purposeful process accomodation of various learning styles

A district focused on maintenance and retention of quality staff by: encouragement to stay (graduates) in our community. Provision for mental health

A change in focus from "whats wrong with you" to "what happened to you" Conscious discipline - teaches how to get what they need, not punish them.

A district prepared for the provision of student safety needs without being over constrictive

Table #8

Social/emotional support

Year long school supporting the student/family needs

Change in the student focus returning to hands on skills

Fluid education based on ability rather than date of birth

School becomes the community hub EX: Fitness center

Open doors to everyone, laundry, showers, food, etc.

Sharing of resources - books, clothing, sports equipment

How will my children feel about their online documenting they did not consent to -

Accountability of online actions

Less standardized testing/focus

No grades - feedback is personalized to where each child is at

Less focus and influence from 4 year degrees

Teach for trades, track for 4 years, track to try/traditional

Table #?

Celebrating diversity and cultural awareness

Preparing kids for life after HS... jobs, college

Providing public service opportunities after HS instead of college or to figure life out

Requiring community service for graduation

Encouraging kids to follow their dreams

Promoting mental health and looking at the whole child

Encouraging movement/activity in the days amd/or classroom

Promoting individualized curriculum

Promoting speaking and writing (resume/professional letters), science reports/term papers

Promoting internships/job placement post graduation