



A Community Conversation

Results

Board of Education Charge:

Assist us in answering the question: What do you want from your school district? For our students and for yourself?

#GoHatchets

Vision Element Study Team





COMMUNITY
CONVERSATION
EVENT



August 14th and 15th



Nearly 60 Community Members Came Together to
Give the School District Input and Guidance

MADS, GLADS, and SADS



Sometimes, we have to just get it out!

Recently, what has upset you? What has made you proud? What has disappointed you?



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FOCUS ON THE PAST: A HISTORICAL TIMELINE OF TOMAHAWK



Six Decades: 60s, 70s, 80s, 90s, 00s, 10s!

What was happening in the World? What was happening in Tomahawk? What did people do for fun?



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1970-79

World

Watergate

Cold War

NIXON RESIGNS / IMPROVISED PROCESS

VN WAR ENDS

Star Wars

Title IX

Iran hostage crisis / Munich Massacre

Tomahawk

Washington School Fire

Army used for 5+6 Grade

9-Student Buses + 1-parent Bus Traveler to Arkland for a Basketball game

Learn-to-Swim Crystal Beach

School Strike

MA GEE'S

INDUSTRY HISSING - (MICHIGAN'S STRESS) WOULD HAVE TO FEEL THE STRESSORS COME FROM ENGLISH - E.E. LEAKERS LEAD THE WAYS (OR SEARCHES + STRIKE ETC)

Employment 7 - 4+ machine at mill Harley Davidson + Tomahawk

1st Computer CLASS at 85

Fun

Outside until the lights turned on

Feb. 4th

Played outside + till whistle blew

WATER SKIING

Rode Snoomobile to school

8-2000 the school

MS - 1st 1000 200

1980-89

World

COCAINE CRASH

Berlin Wall torn down

First President of U.S.A.

Challenge Explained

MTV

USSR Crumbles

Whole language Reading

Cabbage Patch Dolls

Reaganomics

Tomahawk

Holiday Week-End

Youth Center

Football Club Change

Varsity Basketball Sectional Team - 1980 5 72-71 Buzzer...

TREATY RIGHTS

1st by Person

TFS BUILT + opened 1980

Pool opened

MECHANIZED WORKER ON THE SITE

People wanted to FEEL MILL

HIXWORTH TRAIL ST

Run 31 - Road Improvement from Press Hut

"SHUT-WOOD" in cut to create BRUSH KISSER in

SARA Park

Indoor ice hockey

2nd Year

FUN

BEST MUSIC EVER!

DRIVE-IN Movie

Youth Center

Collecting baseball bats

Drinking

Brought your gun to school to go hunting AFTER school

Mary's Diner

Sucker grabbing

1990-99

World

OS Integ

Plan Bitch

Berlin Wall fall

Columbine

Bill Clinton

Grunge

Rust Chain Died

TRIPER MILLUS CROSSING

TIPO (SMER MANAGEMENT ORGANIZATIONS) by name many pinhead - MILLUS SOLD A LOT OF THESE LAND 1990ZSSS

Oaklahoma Pk. Building - Tim Hevash -

Tomahawk

Gr. Is Cross Country Distance

LOUISIANA TRAFESC OPENS PLANT

Copper Mine proposed

GOT OUR FIRST STOP LIGHT

Vineyard Church planted

LOGGING MILL RECHARGED -

PCA (LOCAL MILL) CUT LESS OF THEIR OWN LAND (FOR SUBCONTRACTING)

Foreign Travel for students

Fun

Outside

Movies - VHS

Drive In THORNS

Pages

Crating -

Kughamat

L. 10/10/02

Video Game 3

FOCUS ON THE PRESENT: BRAG, WORRY, WONDER, BET



When I brag about SDT, *I brag about . . .* ; When I worry about SDT, *I worry about . . .* ; When I wonder about SDT, *I wonder about . . .* ; If I bet on the SDT, *I would bet on*



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FOCUS ON THE FUTURE: IT'S THE YEAR 2029.



In the present tense, describe how SDT is preparing students. For our kids, for ourselves, and for the community.

*A preferred future, NOT a prediction of fantasy



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RACI Definitions

R

- **Who is Responsible**
- The person who is assigned to do the work

A

- **Who is Accountable**
- The person who makes the final decision and has the ultimate ownership

C

- **Who is Consulted**
- The person who must be consulted before a decision or action is taken

I

- **Who is Informed**
- The person who must be informed that a decision or action has been taken



**"THEMATIC
ANALYSIS"**

We are showing our children how to take care of themselves, each other, of their community to include all living things

We have embraced the diversity learning curve - we are allowing the student "hop-scotching" based on their own learning pace

There will be a resurgence in simplicity a value put on traditional ways - rather than "the new, next best thing", without forsaking innovation

Students will be working together - collaborating instead of individual learning

The facility itself will become more eco-friendly ie. solar, l.e.d. Lighting, sustainable resources
Students experiencing more "hands - on ", allowing them to find more of their own way sooner

Table #6

A greater cross section of our student body participating in youth apprenticeship

Customize the student HS experience to be like picking a major. Focused around where they are headed. Ex: their math, ss, english all working towards that. How would the FAB Lab work into those experiences?

Students could use their senior year to get experiences which would earn credits in HS.

Kids can be seen by the community in our "shared" facilities EX: gym, work out facility. The community needs to see how great our kids really are.

Funding is available to continue to offer what we have now into 2029 "sustain"

Concern over mental health is a theme. In 2029 the School District and community can be recognized by the state as an area that is a leader of service to these needs.

Every employee should be trained in youth mental health and offer to the community

Focus on food and nutrition. Community connections through sustainability, food, farms, keeping our community connected in this way

Well rounded education. Life skills, more personal development and interpersonal development. How you pay for life.

More parental involvement and more business involvement

Measures of school success "education" is more well rounded and whole child.

Four Primary Themes Emerge from Focus on the Future

- Continuation and refinement of academic excellence (17)
- Relevance in the academic experience (20)
- Increased focus on the “whole student” (20)
- A need for increased communication and community engagement (15)

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Continuation and Refinement of Academic Excellence

- “Kids are better prepared in engineering and sciences.”
- “Kids have more options for schedule - summer, virtual, how the year is set up.”
- “We have embraced the diversity of the learning curve - we are allowing the ‘student hopscotching’ based on their own learning pace.”

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Relevance in the Academic Experience

- “Customize the student HS experience to be like picking a major. Focused around where they are headed.”
- “Promoting internships/job placement post graduation.”
- “Kids are taught real world experiences.”
- “Preparing kids for life after HS, jobs, and college.”
- “Well rounded education.”

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Increased Focus on the “Whole Student”

- “Teachers directly teach soft skills.”
- “We are showing our children to take care of themselves, each other, of their community to include all living things.”
- “Every employee should be trained in mental health.”
- “Promoting mental health and looking at the whole child.”

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A Need for Increased Communication and Community Engagement

- “School becomes the community hub.”
- “Openness to the community’s voice and inputs.”
- “Funding is available to continue to offer what we have not into 2029 to sustain.”
- “More parental involvement and more business involvement.”

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Ancillary Themes

- Workforce: “A district focused on maintenance and retention of quality staff.”
- Safety: “Safety training for teachers.”

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OUR MISSION

Empowering all students to be socially responsible, life-long learners in an ever changing world.

OUR DISTRICT VISION

The School District of Tomahawk will become the district of choice, known for its high levels of student achievement, the excellence of its programs, and its sound stewardship.

- Student understanding will be fostered through a rigorous, coordinated curriculum that embraces global perspectives and best instructional practices, including relevant applications of current technologies.
- Meaningful relationships among students, staff and community members will be the foundation for student successes.
- Coordinated efforts between the school and community will effectively meet the social, emotional and academic needs of the whole child and every child.



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Mission: The School District of Tomahawk will become the school district of choice known for its high levels of student achievement, the excellence of its programs, and its sound stewardship.

Teaching, Learning, and Relevance

Adaptive and focused pathways for student growth

The Whole Student

Acknowledgment of the balance of student needs for social emotional development.

Communication and Community Engagement

Engaging our parents and community stakeholders through excellence in communication.

District Workforce

To attract, retain, and support district staff.

Operational Excellence

Providing quality facilities and budgeting to support student, staff, and community success.

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