

### A Community Conversation

Results

# Board of Education Charge:

Assist us in answering the question: What do you want from your school district? For our students and for yourself?

### Vision Element Study Team





# COMMUNITY CONVERSATION

# EVENT



#### August 14th and 15th





Nearly 60 Community Members Came Together to Give the School District Input and Guidance

#### MADS, GLADS, and SADS







Sometimes, we have to just get it out!

Recently, what has upset you? What has made you proud? What has disappointed you?



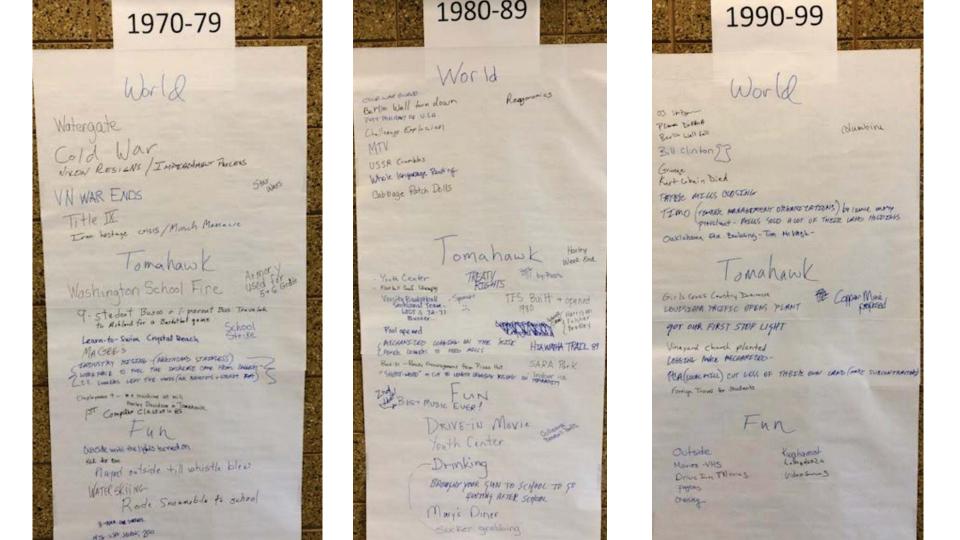
## FOCUS ON THE PAST: A HISTORICAL TIMELINE OF TOMAHAWK



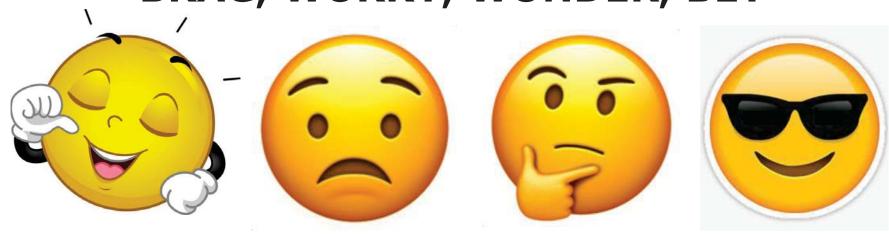
Six Decades: 60s, 70s, 80s, 90s, 00s, 10s!

What was happening in the World? What was happening in Tomahawk? What did people do for fun?





#### FOCUS ON THE PRESENT: BRAG, WORRY, WONDER, BET



When I brag about SDT, *I brag about* . . . ; When I worry about SDT, *I worry about* . . . ; When I wonder about SDT, *I wonder about* . . . ; If I bet on the SDT, *I would bet on* . . . .





#### — #GoHatchets —

## FOCUS ON THE FUTURE: IT'S THE YEAR 2029.



In the present tense, describe how SDT is preparing students. For our kids, for ourselves, and for the community.

\*A preferred future, NOT a prediction of fantasy





#### **RACI** Definitions

Who is Responsible

The person who is assigned to do the work

Who is Accountable

 The person who makes the <u>final decision</u> and has the <u>ultimate ownership</u>

Who is Consulted

The person who must be consulted <u>before</u> a decision or action is taken

Who is Informed

 The person who must be informed that a decision or action <u>has</u> been taken



We are showing our children how to take care of themselves, each other, of their community to include all living things We have embraced the diversity learning curve - we are allowing the student "hop-scotching" based on their own learning pace

There will be a resurgence in simplicity a value put on traditional ways - rather than "the new, next best thing", without forsaking innovation

Students will be working together - collaborating instead of individual learning The facility itself will become more eco-friendly ie. solar, l.e.d. Lighting, sustainable resources

Students could use their senior year to get experiences which would earn credits in HS.

Every employee should be trained in youth mental health and offer to the community Focus on food and nutrition. Community connections through sustainability, food, farms,

Students experiencing more "hands - on ", allowing them to find more of their own way sooner

#### Table #6

#### A greater cross section of our student body participating in youth apprenticeship

Customize the student HS experience to be like picking a major. Focused around where they are headed. Ex: their math, ss, english all working towards that. How would the FAB Lab work into those experiences?

Kids can be seen by the community in our "shared" facilities EX; gym, work out facility. The community needs to see how great our kids really are. Funding is available to continue to offer what we have now into 2029 "sustain"

Concern over mental health is a theme. In 2029 the School District and community can be recognized by the state as an area that is a leader of service to these needs.

Well rounded education. Life skills, more personal development and interpersonal development.

More parental involvement and more business involvement

Measures of school success "education" is more well rounded and whole child

keeping our community connected in this way

How you pay for life.

#### Four Primary Themes Emerge from Focus on the Future

- Continuation and refinement of academic excellence (17)
- Relevance in the academic experience (20)
- Increased focus on the "whole student" (20)
- A need for increased communication and community engagement (15)

#### Continuation and Refinement of Academic Excellence

- "Kids are better prepared in engineering and sciences."
- "Kids have more options for schedule summer, virtual, how the year is set up."
- "We have embraced the diversity of the learning curve we are allowing the 'student hopscotching' based on their own learning pace."

#### Relevance in the Academic Experience

- "Customize the student HS experience to be like picking a major. Focused around where they are headed."
- "Promoting internships/job placement post graduation."
- "Kids are taught real world experiences."
- "Preparing kids for life after HS, jobs, and college."
- "Well rounded education."

#### Increased Focus on the "Whole Student"

- "Teachers directly teach soft skills."
- "We are showing our children to take care of themselves, each other, of their community to include all living things."
- "Every employee should be trained in mental health."
- "Promoting mental health and looking at the whole child."

## A Need for Increased Communication and Community Engagement

- "School becomes the community hub."
- "Openness to the community's voice and inputs."
- "Funding is available to continue to offer what we have not into 2029 to sustain."
- "More parental involvement and more business involvement."

#### **Ancillary Themes**

 Workforce: "A district focused on maintenance and retention of quality staff."

Safety: "Safety training for teachers."

#### **OUR MISSION**

Empowering all students to be socially responsible, life-long learners in an ever changing world.

#### OUR DISTRICT VISION

The School District of Tomahawk will become the district of choice, known for its high levels of student achievement, the excellence of its programs, and its sound stewardship.

- Student understanding will be fostered through a rigorous, coordinated curriculum that embraces global perspectives and best instructional practices, including relevant applications of current technologies.
- Meaningful relationships among students, staff and community members will be the foundation for student successes.
- Coordinated efforts between the school and community will effectively meet the social, emotional and academic needs of the whole child and every child.



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#### #GoHatchets .

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# Teaching, Learning, and Relevance

### The Whole Student

# Communication and Community Engagement

### District Workforce

### Operational Excellence

Adaptive and focused pathways for student growth

Acknowledgment of the balance of student needs for social emotional development. Engaging our parents and community stakeholders through excellence in communication.

To attract, retain, and support district staff.

Providing quality facilities and budgeting to support student, staff, and community success.

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