School District of Tomahawk
Community Event
August 15, 2019

Team 1

Brag	Worry	Wonder	Bet
● Students feel secure enough to express their concerns ● Availability of school grounds ● Outstanding concerts at all levels ● 600 acres of school forest ● Transportation system ● Teacher and student involvement ● Clean, well kept school grounds ● Good test scores	● Mental health of individual students and teachers ● Too much emphasis on academics/test scores ● Too much pressure put on students to go to college ● Gap in achievement between economically disadvantaged students and others ● We overcomplicate things ● Disconnect between humans and the environment ● Test scores only reflect a snapshot of a student	● Not enough freedom of expression ● Penalized for thinking "outside the box" ● Are we giving kids enough confidence to stand up for themselves ● Sustainability of school ● Budget ● Are preparing students for jobs of the future ● Is community going to have enough good paying jobs for students after graduation	● The kids will find their way and figure it out ● Mental health will worsen until the priorities of the school changes ● School security will increase causing anxiety in students, instilling fear in students

Team 2

Brag	Worry	Wonder	Bet
- Scholastic achievement - Sports performance - Safety - Community involved/volunteer - Respect - Lack of violence - Mentoring Link crew/WEB	- Risk of student safety and learning - Dependence on tech/limit - Funding levels too low/implications - Funding for SRO - Better time management of school/family dynamic - Sports during wednesdays	- Safety - SRO continuation - Staff retention - Moral direction - acceptance/diversity - Where will this process take us? And how will it be used?	- Continued collaboration - accountability/ expectations will remain high - Recruiting staff through beauty of the northwoods - Find way to manage technology productively

Team 3			
Brag	Worry	Wonder	Bet
- Student involvement in extracurriculars - Work ethic - Community involvement	- Safety - Disciplinary Issues - Kids emotions and mental health coming into school - Staff emotions and mental health	- What can we control and change - Future of teachers in classrooms - online classrooms? - New technology advancement - Safety training for teachers	- Will return to more traditional things - More focus on developing the "whole" person - Wifi will be the new addiction danger.

Team 4			
Brag	Worry	Wonder	Bet

• Amount of time kids put in outside of school commitment • Senior Day-Service • Varying types of support for all students • Opportunities -ya • Hatchet Attitude + attutude	• Behavioral issues of elementary students & how if affects others? • Speed of technological advancement-social/interpersonal ownership skills • Validity of grading systems • Life/work skills • Expectations on Students • Separation of home/school/work	• What we could do prepare students better for life after school • Communication skills-Professional vs. informal • Basic expectations at employment-do kids know these?	• Technology will continue to develop more community involvement-b beneficial • Job shadows

Team 5			
Brag	Worry	Wonder	Bet
• The school board has asked our optionion and cares • Risk takers • Respectful student body in school and community • Sportsmanship • Community support!!! • Pride pump • Great staff that cares	• Trades being promoted? Students know their career options in the community • Our talented kids stay here once they graduate • Real world experience (ie build a house) • Follow through on the hard stuff	• Can we add more trade skills and partner with business • Can we evolve fast enough to keep up with future needs of students • Best way to manage social media and cellphones for students	• Something good will come from these 2 days

● resources/opportunity ● Relationships with staff ● welcoming	of this process ● We might have bumps and fails along the way. Not all the community is present here ● Do we hire local teachers that want to stay? ● Safety ● Support mental health ● How we impacted by the media ● Too much always added to the plate (district and student) ● Diversity is embarrassed by students ●	● School funding in future ● Vacation homes effect. People vacation here. Can they live here. ● Will corporate business stay stable. ● How many people work here but don't live here.Why? ● How many people commute here for jobs?	

Team 6			
Brag	Worry	Wonder	Bet
● Class sizes ● Safety/Security ● Great students ● Wonderful community ● Polite/Helpful Kids ● Very Warm &	● Kids leaving Tomahawk declining enrollment ● Volunteer opportunities working parents (after typical work day)	● When teaching 'big life' skills and does it resonate. ● Are kids given too many ways to get a good grade? ARe we	● I would bet our kids have integrity and do the right thing and remember when the time comes. ●

Welcoming to Newcomers ● Organized/Pick up after themselves. ● Turn Intro Respectful ● Campus/coaches/athletic programs ● As a working mom I like the summer school busing	● Will anything be implemented from this meeting ● Students don't have knowledge of market and what jobs will exist 20 years from now ● Can kids communicate and hold a conversation (without texting & emoji's) ● Technology use in general and cell phones detract from building personal skills ● Trades ● We want more Elective courses required in HS	enabling them/promoting lack of responsibilities? ● Do we have needed adaptability in our current staff to implement program possibilities? Ex. Fab Lab ● Will our youth be ready for the workforce? ● Are we coddling them too much? ● Are drugs/safety issues more prevalent than we realize ● Are we utilizing school forest enough? ● How do we keep kids here & bring in more families? ● How do we grow our community? ● Do we need more diversity in our apprenticeships? ● Do our students know what opportunities	

		are here for them in the Northwoods (ie. careers & trades)	

Team 7			
Brag	Worry	Wonder	Bet
- Inclusion for special needs students - Community support organizations (kinship, backpack program, booster club) - Numerous Offerings for a school our size - Career exploration and community partnerships - Numerous scholorships - K-12 complex	- Familie dynamics - Poverty - Staff quality - Staff Retention - Lack of substitutes - Overscheduling children	- Community mentorships - Future of small business and economy - Adat to job opportunities	Future of job markets being in tech based areas and trades.

Team 8			
Brag	Worry	Wonder	Bet
- Extra options for students outside of academics - Community involvement	- Trades program eliminated - Creating a workforce for our	- Trade classes being cut from student schedules - Guidance Counselors	- More students attending trade schools - Employers looking to train students

w/students • PR support for students and their activities • Community support for facilities • Academic Offerings	community • State assessment impact on students • Math/English testing impact on mental health • Student understanding of financial literacy • **Student Safety measures impacting the student experience** • Balance in pressure and expectations on student involvement	not promoting • Classes specific for students • How will new doors work in action? • Student mental health support • technology	• Shortage of skilled trade positions • Increase in online education • Balance between technology/no technology

Team 9			
Brag	Worry	Wonder	Bet
• Like the way the facility was set-up • Access to technology • Link Crew & WEB • Pride and support of the community • Opportunities for varied careers interests • Multi-age option for	• Not often opportunity for the accelerated classes • **Safety (bus pick-up, delivery, in the building)** • **Safety - commons - in the morning after lifting** • Loss of hands on, tactical experiences	• Is their professional development for teachers and coaching outside of the norm • Virtual aspect of classes - will we get that • How is technology going to impact communicatio	• A lot of changes in education in regards to virtual - driven by technology • There will be virtual days to replace snow days • No matter how education changes, our school will remain a

elementary ● Accelerated math options	● Addressing the achievement gap w/in different sub groups ● Will parents allow kids access to technology ● Communication skills from little on - how will they be able to effectively communicate ● Levels of anxiety for our students today	n (face to face) - personal ● Is there a disadvantage if students are not exposed to technology ● Should we develop protocols of how technology is used - creation ● Is there a balance between content and knowledge that they will need in the future ● Can the school look at providing devices for equal internet opportunity ● Invite day care providers team w/ EC teachers for development	great, caring place to be