

**School District of Tomahawk
Community Event
August 14, 2019**

Team 1		
Glads	Sads	Mads
<ul style="list-style-type: none"> ● Good Prep students for 4-year degrees ● Excellent opportunities for students ● For the opportunity to change Teachers really care about students 	<ul style="list-style-type: none"> ● Lack of guidance awareness ● Limited one-on-one with guidance counselors ● Other school offer more/better (tech., hands-on experience building trades ● Children spend no time outside 	<ul style="list-style-type: none"> ● Uninformed Parents ● Un-involved Parents ● Over exposure to electronic tools ● Lack of Physical Activity for students ● No "life skills" taught in school ● Limited access for students to communicate with teachers in a.m. ● Armed Police officer @ school full time ● Preference/priorities to electronics avoidance of practical "tools"

Team 2		
Glads	Sads	Mads
<ul style="list-style-type: none"> ● Well prepared for the next step ● School to work program ● Culture of respect/pride/community ● SRO ● Mentor ● "Nice digs" 	<ul style="list-style-type: none"> ● Honor family day ● Communication to parents/classroom ● Student enrollment process ● Chrome books at home ● Library to weight room ● sports/success 	<ul style="list-style-type: none"> ● \$/state aids ● Communication ● Perception vss. Reality ● Nickel/dime me to death ● Turnover teacher

Team 3		
Glads	Sads	Mads
<ul style="list-style-type: none"> • Welcoming feeling of smaller district/schools • Link/Web program • Willingness of teachers to help benefit kids (going above and beyond) • Technology advances broadens possibilities • Great auditorium and other facilities • All levels in one facility/area 	<ul style="list-style-type: none"> • Prom and Homecoming not what they used to be • Lack of basic integrity, respect, honesty at home • Deterioration of family structure and discipline • Never enough volunteers 	<ul style="list-style-type: none"> • Pushing through-ready or not • How to make up for lost time • Locker room facilities-showers don't work • Lack of respect from kids-and no response from teachers • Parents not taking responsibility for own kids behavior • Bully-"no tolerance" but isnt enforced • Biology teacher didn't teach! So college course was impossible

Team 4		
Glads	Sads	Mads
<ul style="list-style-type: none"> • Weight room move • School improvements • Painting in gym • Remodeling efforts • Safety precautions • New math/engineering course • New CAD Lab • New library • Food choices 	<ul style="list-style-type: none"> • High teacher turn over • Lack of AP classes • 4th of July band paper editorial • Use of school forest 	<ul style="list-style-type: none"> • Earlier start time • Short lunch time • No locker access before 7:45 • Parking lot fee • Coffee bar • Athletes taking gym • Commons doors closed during day

Team 5		
Glads	Sads	Mads
<ul style="list-style-type: none"> ● Pride in Community ● Small town values ● Slow transition in the school experience - schedule, child centered ● Good to return to the community ● New fitness center space ● Pledge is stated every day in school ● School options 	<ul style="list-style-type: none"> ● Loss of prayer in schools ● Loss of library ● No PE credit for sports participation. ● Travel time for sports 	<ul style="list-style-type: none"> ● Arts impacted by elimination of 8 period ● Communication of motives of library change ● Non use of resource time to start practices earlier

Team 6		
Glads	Sads (combined mads and sads) Mads	
<ul style="list-style-type: none"> ● Busing For Summer School ● Swimming program is awesome ● New Weight Room ● Community Involvement (Business Involvement) ● Super glad for extra safety measures ie. police officer ● Tight Knit community ● School Campus is all continuous ● Some great coaches ● Amazing PR for School through WJJQ and Newspaper 	<ul style="list-style-type: none"> ● More AP courses ● Increase Gifted and Talented program ● UPdate/revise Math Program - "Provide Constant Professional development for Teachers in Math" ● Summer school MORE academic. Fewer movies. ● Expand summer school or have year round school. ● Hate 'one and done' type of programs where a new way to teach is introduced and then dropped the next year. 	<ul style="list-style-type: none"> ● School is not geared towards healthy living ie. food stress, lack of down time/rest ● Way too much screen time! (MATH should never be done on the computer.) ● No more Chrome books ● Go back to more textbooks. ● Back to basics. ● Get Rid of Cell Phones in school (NO WI-FI) ● Get kids outside more. ● Adult only swim times should be open to kids w/permission.

		<ul style="list-style-type: none"> ● Lack of discipline. ● Need a dean of students for at least the middle school to handle the discipline. ● Better plan for dealing w/discipline issues and communicating to respective parents.
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Team 7		
Glads	Sads	Mads
<ul style="list-style-type: none"> ● Participation by grandparents in student activities/caregivers ● Students desire to participate in service community ● Opportunities for student service ● Student academic and behavioral expectations for themselves ● Employer's perspective - students are engaged and offer solutions ● Kids can achieve dreams after graduating ● This is a good place to make mistakes ● Diversity of teachers (young vs. experienced) ● My children had the chance to come here (community, staff) ● Safe community ● Support individual 	<ul style="list-style-type: none"> ● Opportunities for student service ● Safety?? - student response - anxiety - feel safe ● Can kids be kids - achieve well in everything ● Hard to send off to college ● Tomahawk - more broken homes/living in poverty ● Filling basic needs at school/parenting skills ● Kids don't come with basic foundations (nursery rhymes, names, etc.) as they did in the past ● Poverty gap ● Aggressive behavior in school <ul style="list-style-type: none"> ○ How to address 	<ul style="list-style-type: none"> ● Climate of public social discussion ● Opportunities for student service ● Expectations excessive? Commitments ● Making vs. being idealistic ● Technology - cannot leave concerns behind ● STEM - also needs inclusion of arts and humanities ● Improve vertical communication <ul style="list-style-type: none"> ○ Difficulty moving district forward ○ Pace of educational advancement ● No politician addressing universal wifi for district

<ul style="list-style-type: none"> needs • Opportunities for students wide ranging • Technology - extra-curricular • K-12 under 1 roof 		
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Team 8		
Glads	Sads	Mads
<ul style="list-style-type: none"> • More kids • Kis are involved • A lot of offerings - classes • Adaptations for “early bird” to combat less class periods. • Middle school languages • Staff collaboration with each other and staff/parent • Staff care X2 • New teacher affectiveness - but some are “burnt out” still here • Admin & board listens - work for solutions/shared leadership • Better food service. Care about kids. 	<ul style="list-style-type: none"> • Poor planning with/remondels • Better communication - paper w/neg light • No a/c • More poverty issues with less test scores • More mental health issues • Kids don’t know what to do after school • Kids here too early/late due to jobs • Kids fight help offered to them • Lack of utilizing options (high ropes/outdoor ropes) • Food service not part of school 	<ul style="list-style-type: none"> • Division of staff • Kids ‘victim” status SAD • Lack of parent support. Blam on staff. Reinforce negative behavior • So many opportunities but parents don’t allow it. (time/spent on other)