## **ANAPHYLAXIS ACTION PLAN**

Student Photo Here

Student Name	Birthdate	Grade	
To be completed by a practitioner:			
Allergic to			
Asthma □ Yes □ No			
Effective Date: School Year 20 (including summer school, if applicable)			
For ANY of the following SEVERE SYMPTOMS:  LUNG: Short of breath, wheeze, repetitive cough HEART: Pale, blue, faint, weak pulse, dizzy, confused THROAT: Tight, hoarse, trouble breathing/swallowing MOUTH: Obstructive swelling (tongue and/or lips) SKIN: Hives, itchy rashes, swelling (e.g., eyes, lips) GUT: Vomiting, diarrhea, cramps  Severity of symptoms can change quickly. *Some symptoms can be life-threatening. ACT FAST!	Me Do 2. 0 3. 1 4. 1 5.	inject Epinephrine IMM edication: bese: Call 911. Note time epinephrickeep student calm and seate Monitor student's condition are f necessary. If symptoms don't improve minutes, give seco epinephrine (if available.) Additional medicine (if any): edication: ose:	ine was given.  ed.  nd provide first aid  within  nd dose of
For MILD SYMPTOMS ONLY:  MOUTH: Itchy mouth SKIN: A few hives around mouth/face, mild itch GUT: Mild nausea/discomfort  IF MORE THAN ONE MILD SYMPTOM, GIVE EPINEPHRINE.	3. 3 4. 1 5. 0	Administer antihistamine*  Medication  Dose  Additional medicine if any:  Medication  Dose  Stay with student and monito  If symptoms don't improve  move on to Severe Sympto  Call parent and School Nurse	or symptoms. or get worse m treatment.
*Antihistamines such as loratadine, fexofenadine, and cetirizine are not considered fast-acting medications and are not appropriate for early treatment of possible anaphylaxis.			
□ <b>YES</b> □ <b>NO</b> Student understands anaphylaxis AND has successfully demonstrated epinephrine delivery. Student <u>may</u> self-carry epinephrine device while at school and during school-sponsored events.			
ALL STUDENT'S EMERGENCY MEDICATIONS MUST BE EASILY ACCESSIBLE AT ALL TIMES.  EMERGENCY MEDICATIONS MUST ACCOMPANY STUDENT ON ALL TRIPS AWAY FROM THE BUILDING.			
To be completed by parent/guardian:  YES NO My student needs to sit at an allergy aware table for lunch.  YES NO Contact me for directions on special occasion treats; I will also supply a safe snack box.  YES NO My student may eat treats with wording such as "may contain, processed in a facility or made on shared equipment."  PARENT/GUARDIAN SIGNATURE Phone Date I hereby give permission to staff designated by the school principal or nurse to give the above medication to my student according to the instructions stated			
above and authorize them to contact the practitioner, if necessary.	DI	anna .	Data
PRACTITIONER SIGNATURE Practitioner signature directs the above medication administration and indica	ates willingness to co	none I ommunicate with school staff regard	วลเe ing this medication.