VOLUME 1





Parents/Guardians,

The school year is off to a good start at TES. It was great to not only have the students back in the building after summer break but to see the students interacting with staff as they listened to the Hatchet Pride Expectations in each of the different areas of TES. I am so optimistic that we are going to have a great 2023-2024 school year. Please keep in mind that the school year goes fast, if you have any questions or concerns about your child's education let us know as soon as possible. Our number 1 priority is your child's safety and educational growth! If I can be of any assistance, please let me know!

Mr. Steckbauer

IMPORTANT DATES

September 6th-Picture day

September 7th-Picture day 4K T/TH and for students who were absent on the 6th

September 15th-Early release day 1 p.m.



VOLUME 1



Lifetouch

Fall Picture Day is Coming!

.....



School Name: Tomahawk Elementary School Picture Day Dates: Wednesday, September 6 - Thursday, September 7 Picture Day ID: EVTF8RJGT PICTURE DAY (DIRECT LINK) Wednesday September 6th Thursday September 7th

OFFICE REMINDERS

DROP OFF TIME IS 7:50 AM PICK UP TIME IS 3:15 PM

4K, KINDERGARTEN & 1ST GRADE ENTER AND EXIT DOOR # 10

3RD, 4TH & 5TH GRADE ENTER AND EXIT DOOR # 8 2ND GRADE ENTERS AND EXITS DOOR #9

BRING WATERBOTTLES

SEESAW

IF YOU NEED HELP CONNECTING TO YOUR CHILD'S SEESAW PLEASE CONTACT ANNETTE STELTENPOHL IN THE ELEMENTARY OFFICE (715) 453-2126

VOLUME 1



Hello Families,

I hope you had a restful and enjoyable Summer Break. Why does it always go so fast?

As we look forward to the 23/24 school year, here a few reminders and updates:

~ Please encourage your student to bring a water bottle to school, they are not supplied through the office

~Permission Forms for OTC meds can be found on our School Website and will be sent home with your child (on next page)

~ Immunization record updates (new immunizations or waiver forms attached below) are due to the office ASAP. The Health Office annual report must be submitted by 10/16/23. I am currently working with the Tomahawk Pharmacy to potentially offer a catch up clinic on campus, more information to come! (on the next page)

~ Student injuries that happen outside of the school day should be assessed by either a guardian or primary care provider. The Health Office will continue to see students for injuries that happen at school and assess when needed but should not take the place of a student's primary care team

~ Prescription medication that is to be administered at school requires both a parent AND provider signature (see the attached form). Over the counter medication must be administered per package instructions and requires only a parent signature

~ All Emergency Health Action Plans can be found on the Tomahawk School District Website under the "Health Services" tab ~ School staff will be working hard to keep students in their classrooms and out of the office/health office as much as possible.

Please help us by enforcing that these areas are only for emergent or serious concerns

~Bridging Brighter Smiles will be coming back to the district! TES will see them on 9/14/23, see the attached flyer for enrollment. (on the next page)

~ Students must remain home if the following apply:



I NEED TO STAY HOME IF ...

NURSE TRINA

VOLUME1



BRIDGING BRIGHTER SMILES



Tomahawk Elementary School

Get your back-to-school smiles ready on September 14th!

Our Preventative Dental Services Include: - Oral Screening - Dental Cleaning - Fluoride Varnish - Sealants - Silver Diamine Fluoride - Referral Assistance

Visits are held during the day, throughout the school year.

ALL students are encouraged to enroll!

Register @ the link below or scan the QR Code: https://enrollment.bbsmiles.org/ We accept Forward Health/Badger Care! (We do not bill/accept other private dental insurance

Funds made available through your FSA/HSA accou may be utilized as form of payment, please check w your carrier for specific terms and conditions.)

For Questions Call 262-896-9891 or Visit www.bbsmiles.org

CLICK ON THE PICTURES AND LINKS WILL DIRECT YOU TO THE FORMS

> STUDENT IMMUNIZATION RECORD

DEPART	MENT OF HEALTH SERVICES				STAT	E OF WISCONSIN
Division of	of Public Health (Rev. 6/2020)				Wis. Stat. §§ 252.	04 and 120.12 (16)
1.0492.02		ENT IMMUNI	ZATION F	RECORD		
school sta requirement conviction	CTIONS TO PARENT: COMPLETE AND RETURN udents to present written evidence of immunization ents are available from schools and local health de neaver is filed with the school. The purpose of this regarding immunizations, or how to complete this	against certain disea partments. These rec a form is to measure	uirements can compliance wit	school days of adm only be waived if a pr h the law and will be u	ission. The current age operly signed health, re used for that purpose on	/grade specific ligious or personal
Step 1	PERSONAL DATA	PLEASE PRINT				
	Student's Name	Birthdale (MMDD/Y)	nn) Gender	School	Grade	School Year
	Name of Parent/Guardian/Legal Custodian	Address (Street	t, City, State, Z	5p)	Telephone Nu	mber
Step 2	IMMUNIZATION HISTORY					
	List the MONTH, DAY, AND YEAR your child received each of the following immunizations. DO NOT USE A (s) OR (X) except to answer the quastion about chickenpop. Tabp, or Td. If you do not have an immunization record for this student at home, contact your doctor or public health department to obtain it.					answer the or public health
	TYPE OF VACCINE*	FIRST DOSE MMDDOOOYY	MMDD/YY	YY MM00/YYY	FOURTH DOSE MM/DD/YYYY	MWDD0000
	DTaP/DTP/DT/Td (Diphtheria, Tetanus, Pertussi	6)				
	Adolescent booster (Check appropriate box) Tdap Td					
	Polio					
	Hepatitis B					
	MMR (Measles, Mumps, Rubella)					
	Varicella (Chickerpox) Vaccine Veccine is required only if your child has not had chickenpox disease. See below:					
	Has your child had Varicella (chickenpox) diseas	e? Check the	Has you	r child had a blood te:	it (liter) that shows imm	unity (had disease
	appropriate box and provide the year if known: YES Year (Vaccine not required)				y of the following? (Che Mumos III Rubella III	
	NO or Unsure (Vaccine required)		If YES, p	provide laboratory rep	ort(s)	
Step 3	REQUIREMENTS					
	Refer to the age/grade level requirements for the current school year to determine if this student meets the requirements.					
Step 4	COMPLIANCE DATA STUDENT MEETS ALL REQUIREMENTS Sign at Step 5 and return this form to school.					
	STUDENT DOES NOT MEET ALL REQUIREM	ENTS				
	Check the appropriate box below, sign at Step 5, and return this form to school. PLEASE NOTE THAT INCOMPLETELY IMMUNIZED STUDENTS MAY BE EXCLUDED FROM SCHOOL IF AN OUTBREAK OF ONE OF THESE DISEASES OCCURS.					ZED STUDENTS
	Although my child have MOT required ALL the required doesn of varcine, the FRET DOQE(5) have been required, in understarted that the SECOND DOQE(5) must be reached by the 80th school day part advisions to school the system. The advised that the THED DOQE(3) of FOLDER'S and F					
	NOTE: Failure to stay on schedule may result in exclusion from school, court action and/or forfeiture penalty.					
	WAIVERS (List in Step 2 above, the date(s) of any immunizations your child has already received)					
	For health reasons this student should no	t receive the following	g immunization	w		
	SIGNATURE - Physician			Date Sig	ned	
	For religious reasons, I have chosen not DTaP/DTP/DT/Td Tdap, Pole					
	For personal conviction reasons, I have DTaP/DTP/DT/Td Tdap Polic	chosen not to vaccin Hepatitis B	ate this studen] MMR (Meask	it with the following im es, Mumps, Rubella)	munizations (check all t	hat apply)
Step 5	SIGNATURE					
	This form is complete and accurate to the best of my loculedge. Check one: If do the dot is permission to share my child's current immunitation received and a bit year equidate in the fullow entit the Wildowski mutuation. Regarity Wild's Linderstand that I may erroke this conset at any time by sending written notification to the school district. Following the date of revocation, the school district will provide no new records or updates to the Yully.					
	SIGNATURE - Parent/Guardian/Legal Custodian	n or Adult Student		Date Signe	đ	

PARENT-PHYSICIAN MEDICATION CONSENT FORM

TOMA	HAWK S	CHOOL	DISTRI	ст
PARENT-PH	IYSICIAN ME	DICATION	CONSEN	FORM
District policy states that ALI self-administer inhalers and parent/guardian. No physici manufacturer's guidelines.				
It is understood that: 1. All medications must be is student's name, name of 2. For students' safety, me staff, 3. Students will be taken to 4. Students are responsible	medication, dose and dications sent in bagg the emergency room a	time of administra ples or not in the o after using an Epi-	tion on the label a riginal package wi sen or giving Gluc	ind/or container. Il not be given by agon.
5. Students must notify a sta	iff member if they use	an emergency me	dication(s) at sch	ool.
Name of student:		Dat	e of Birth:	
Address:		Pho		
School: Medical diagnosis(es):		Gra	ide:	
	MEDICATION	INSTRUCTIO	NS	
Medication	Dosage	Frequency		Times given
			at home	at school
Medication order effective fro				
Emergency Medication Ade Student understands the corr Student has permission to se > Epi-pen for anaphyla	ect use of his/her eme (f-carry and self-admir ctic life threatening rea	argency medicatio		ichool. IS DNo
 Inhalers for breathing 	emergencies.		□Ye	is ⊡No
Physician's signature authors permission to the staff design son/daughter according to th necessary. A new form is ne is discontinued. Consent is v	ated by school princip a instructions stated at worked when there are	ted medication to all or district nurse bove and authoriz	my son/daughter. to give the above	medication to my
^o hysician's name, address, p	hone			
			Physician's signal	ture/date
D 11 1 1		-		
Parent/guardian sign:	ature		Date	

NURSE TRINA



Counselor's Corner : Easing Your Child's Separation Anxiety

Keep in mind the following points to promote a smooth transition for your child's school experience.

1. It's normal for a child to take time adjusting to school. Some children may even cry.

It's healthy for a child to express sadness over being separated from you. Many young children don't have emotional control yet, so they will cry when they are feeling sad. It doesn't reflect badly on your child or you!

There are different patterns we see. All of them are normal:

~Your child may cry hard right away. Most often, this kind of reaction subsides within minutes of the parents leaving.

~Your child might be fine for the first day or so but will melt down and/or protest coming to school

after the newness has worn off. Sometimes, the child is still sad for a while after you leave and may cry a little in class. By getting absorbed in the classroom routine and activities and connecting with their teacher and friends your child forgets to be sad!

~Your child might not cry but may be clingier than usual or show an uneasiness about going to school. He/she is just getting used to being separated from you for long periods of time and is getting used to being in a new environment.

2. We are proactive in helping your child have a smooth transition by connecting them to their environment and to the people (teachers and peers) that they will be with everyday at school.

We balance a sympathetic response with getting your child involved.

~Say your goodbyes at the bus stop, or in the car. This is important because it sends the message right from the start that you are not going to be with your child while she is at school. A staff member will be close by to help guide your child into the building. Try to be on time for school so that your child does not depend on or get used to you walking him to the office.

~We will acknowledge your child's feelings and help to soothe him /her. Our teachers are excellent at getting their students settled.

~We get your child past the tears by actively getting him/her involved. Especially with our youngest students, distraction can be a very effective tool for easing a tough separation.

3. There's a lot that you can do to help ease your child's separation anxiety.

Children take their cues from the trusted adults in their lives.

~<u>Prepare Your Child: Ta</u>lk in simple terms about what you'll do at drop-off and how it will go. Come up with and stick to aconsistent, loving, but short good-bye routine that works for your family. Examples: a pattern of hug-kiss-hug, funny rhymes (See you later, Alligator, Take care, Polar Bear,), I love you sign, etc.

~Show Confidence:Show confidence in your child. An upbeat goodbye, with a smile on your face makes a BIG difference.

If you have any additional questions or concerns about separating from your child in the morning at school, please read out.



Start with Hello

During the week of September 18-22, Tomahawk Elementary School will be participating in a national call-to-action program called **Start with Hello**. This program was developed by the <u>Sandy Hook</u> <u>Promise</u> to help create kinder and safer schools. We will be dedicating this week to making new social connections and creating a sense of belonging among our students. **Start with Hello** is a way for our students to start noticing when someone is alone and then reach out with a "hello".

Hello Week Focus Days

Monday, Sept. 18 Meet and Greet Monday! Greet at least 10 people with a "hello".

Tuesday, Sept. 19 Upstander Tuesday! Reach out a caring hand to anyone being treated unkindly and tell anyone that is treating someone unkindly to "STOP".

Wednesday, Sept. 20 Wear Green Wednesday! Wear green as a symbol that TES students stand together to include everyone!

Thursday, Sept. 21 Trusted Adult Thursday! Thank at least 5 adults today for all they do for you! Friday, Sept. 22 Moving Forward Friday! Include everyone today and everyday.

During Guidance Classes during the week of September 11-22, 2023, students will be learning to

- 1. Recognize loneliness and social isolation in peers
- 2. Help their peers who may be lonely and/or socially isolated
- 3. Grow an empathetic and inclusive community

The goals will be accomplished in a three step framework.

1. See Someone Alone: learn to recognize social isolation and loneliness

2. Reach Out and Help: learn the benefits of helping peers who are lonely or socially isolated as well as strategies to overcome the challenges.

3. Start with Hello: learn ways to help peers who are lonely and socially isolated as well as help created a more connected and inclusive community

If you have any questions or concerns, please feel free to contact Denise Peissig, School Counselor, 715-453-2126 Ext. 174 or <u>peissigd@myhatchets.org</u>.

SNACK DONATIONS APPRECIATED

TOMAHAWK ELEMENTARY SCHOOL IS IN NEED FOR SNACK FOODS FOR OUR TES KIDS. IF YOU ARE WILLING TO DONATE INDIVIDUALLY PREPACKAGED SNACKS, PLEASE SEND THEM TO YOUR CHILD'S CLASSROOM OR THE ELEMENTARY SCHOOL OFFICE WITH A NOTE SAYING "EXTRA SNACKS". WE APPRECIATE YOUR GENEROSITY!





When parents use Love and Logic in their children's lives, they dramatically up the odds that the teenage years will be fun instead of frantic. They also create responsible kids who will come to school ready to learn instead of ready to drive their teachers batty. Join us for:

Parenting the Love and Logic Way!

Learn more about how you can:

- Teach respect, responsibility, and self-discipline in your children
- ✓ Help your child to become a more disciplined student
- Calm sibling bickering and battling
- Put an end to misbehavior in public
- Smooth out your mornings and bedtime routines
- \checkmark Show your children that whining and arguing do not pay

Who should attend?

• Parents, grandparents, care providers with students of all ages and Tomahawk school staff.

Childcare:

FREE for all participants ages three and up (must be potty trained)

Registration fee (includes training materials and a light dinner):

FREE for families and staff in the School District of Tomahawk

Dates of Sessions:

Monday, October 2nd	Week 1	TMSLMC	5:30-7:30pm
Monday, October 9th	Week 2	TMS LMC	5:30-7:30pm
Monday, October 16 th	Week 3	TMSLMC	5:30-7:30pm
Monday, October 2 3rd	Week 4	TMSLMC	5:30-7:30pm
Monday, November 6th	Week 5	TMSLMC	5:30-7:30pm
Monday,November 13th	Week 6	TMSLMC	5:30-7:30pm

Warm regards,

Mrs. Cassie Cerny, Mrs. Amanda Duncan, and Mrs. allison Ewart

Mrs. Cassie Cerny, Mrs. Amanda Duncan, and Mrs. Allison Ewart Group Facilitators

Parenting the Love and Logic Way: Oct 2-Nov 13					
Student Name:	Student's Teacher:	Parent:			
Parent Phone Number:	Email:				
Will you need childcare? No Yes Names and ages of children:					

Please complete the bottom portion of this form and return it to school by Sept 25. Reach out if you have any questions.