

# Hatchet Highlights

Issue 2, November 1, 2018



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## From the Principal's Desk:

It is hard to believe we are nearing the end of the first quarter of school already! We are off to a great start and students have settled in nicely! We will host two nights of parent/teacher conferences, the first will be on November 8th and again on the 13th. Conferences will be held from 5-8 pm both evenings. We hope to see everyone there, as this is a great opportunity to connect with teachers.

As we enter into the hustle and bustle of the holiday season please take some time to review our calendar over the next couple months as we will include notifications, reminders, and links to everything going on at TMS. Thank you for your continued support and we look forward to seeing you at conferences!

Go Hatchets!

## The Middle Years:

Please follow the link below to view this month's Middle Years Publication:

**October Issue:** [Middle Years October](#)

**November Issue:** [Middle Years November](#)

## Counselor's Corner:

### How may I help you?

Counselors help with issues that can hamper learning. To be productive learners, students need good mental health. School counselors are key players on the educational team. In addition to helping your child plan for their

academic future, the counselor can help them:

- Solve problems with friends.

- Develop coping skills, including methods for dealing with bullying.

- Find support, if your child or your family is facing a crisis.

If you would like to contact Dawn Huseby, TMS School Counselor, please either call 715-453-5371 ext. 316 or email at [husebyd@tomahawk.k12.wi.us](mailto:husebyd@tomahawk.k12.wi.us).

## The Literacy Tool Shed:

I see it all the time. Students will read a story, and I know they understand it. I ask them to talk about what they just read and they 'retell' the story in a few words or a few short sentences. Then, I wonder if they comprehended it. This is common because they are thinking, "You just heard me read it. You know what the story is about, so you can fill in the details."

As adults, I encourage you to help reframe this. Now, before I ask students to talk about the story, I say, "In your mind, think that I have never read this story. Imagine you are talking about this to a friend and you are going to give them all kinds of detail on this story so they can create a video in their mind. Talk about what you read and create a detailed video for me." You would be surprised how much more information they give.

Children/young adults naturally think us adults know the details. We need to stress there are times in life where they are going to need to give details. An example is when my vehicle is being fixed, I want a clear explanation of the problem and what was done to make sure it is fixed. Unclear answers do not lead to a clear path for success. When you read with your child/young adult and they start giving you that detail, respond positively with positive support like, "With all those great details, I can picture that." You will be helping them express the comprehension they truly possess. As the saying goes, "The devil is in the detail."

## Math Tips of the Month:

Greg Tang Video:

<https://www.youtube.com/watch?v=HnecUrHgTk8>

CPM Homework Help: <https://cpm.org/cc2-additional-resources>

Parent Guide: <https://cpm.org/parent-support/>

### PARENT TIP 1:

Communication between parents and the teacher is important for student success. If you have not already had an open house or back-to-school night at your school, you might want to contact your student's teacher to open the

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channels of communication. You can support the teacher and your child by:

- Discussing the importance of mathematics for your child's future.
- Instilling in your child the belief that they can learn mathematics.
- Encouraging your child to study, take notes, and do their homework.
- Encouraging your child to ask questions in class and to communicate with teammates.

## **PARENT TIP 2:**

Practice and discussion are required to understand concepts in mathematics. When your student comes to you with a question about a homework problem, often you may simply need to ask them to read the problem aloud, and then ask what the problem is about. When you are working problems together, have your child talk about the problems, stating what she is thinking as she works. Remember to have your child practice independently as well.

Below is a list of general questions you can ask your child to help if she gets stuck:

- What have you tried? What steps did you take?
- What didn't work? Why didn't it work?
- Explain what you know right now.

If your student has made an attempt at starting the problem, try these questions.

- What do you think comes next? Why?
- What is still left to be done?
- Is that the only possible answer?

If your student does not seem to be making any progress, you might try these questions.

- Let's look at your notebook, class notes, and Toolkit. Do you have them?
- Were you listening to your team members and teacher in class? What did they say?

Be sure to include other appropriate questions. Remind them to use the index, glossary, Checkpoint materials, homework help, Math Notes boxes, and their Learning Logs. All are useful tools in the process of learning.

## **TMS BAND:**

Congratulations to the 7th and 8th grade bands for their performance at their fall concert on Oct. 29th. Our next concert is the winter concert on Monday, Dec. 10th at 7:00 p.m. in the fieldhouse.

The 6th grade band will be having their first concert on Monday, Nov. 5th at 7:00 p.m. in the auditorium. Students should meet in the bandroom between 6:30 and 6:40. If you child cannot attend please email Mr. Marin at [marinj@tomahawk.k12.wi.us](mailto:marinj@tomahawk.k12.wi.us).

## **Washington D.C. Trip**

This is a reminder for students participating in the Washington D.C. trip to make their first payment of \$250 if they have not already done so. The second payment of \$250 will be due on or before Jan. 4th. In addition they have been given their first assignment to prepare them for the trip. That is due by Friday, Nov. 9th.

## **PBIS:**

The school Hatchet Pride program is the system we use to teach, and reinforce expected behaviors. Supporting appropriate student behaviors creates a positive school environment. Students receive a Hatchet Cash coupon when they show good behaviors. We use our Hatchet Cash reward system to acknowledge these good behaviors and by using them students can earn group rewards together. This helps motivate students to try their best and to encourage others as well. During first quarter, students have been working towards earning 400 Hatchet Cash so they can have a school talent show. The talent show will be on November 19th during the afternoon. Students are auditioning the week of November 5th.

## **TMS Library:**

**Calling all Students & Parents!** Remember how much fun the Scholastic Book Fair was last year? Let's make new memories at our One Unbeleafable Book Fair at the Middle School Library starting November 5th through the 13th. Mark your calendars!

**Electronic books can be checked out free of charge using our Destiny program. For directions please use the following link:**

[https://drive.google.com/file/d/1C2TH6TRkmhApWvFIMCp\\_oGYun0FJY722c/view](https://drive.google.com/file/d/1C2TH6TRkmhApWvFIMCp_oGYun0FJY722c/view)

## **Physical Education:**

<https://docs.google.com/document/d/1DGnXxxn-Z6Ten90Z250ZN7aBezz4Nqz7oqD5hJG02Tw/edit>

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## Student Council Update

Over 200 students attended our first dance on October 19th. The theme was black and white and our Student Council members did a great job decorating and working at the dance to make it a success. The Student Council will also sponsored prizes for the Halloween Dress Up Day and will be working on a service activity this fall. Our Student Council also stays busy emptying paper recycling bins, keeping our soda/water machine filled, and offering concessions at home basketball games. Follow the smell of popcorn and help support our organization if you attend a game.

## Student Recognition:

### Students of the Month:

**6th Grade:** Gracie Long, Lydia Ziert, Mya Pankow, Maya Daigle

**7th Grade:** Ashley Beck, Madilyn Baumann, Arawen Alberg, Portia Crowell

**8th Grade:** Zach Hanse, Jacob Towle, Marie Weizenicker, Kyle Norman

### Special Olympics:

Maria Smith received 1st at Special Olympics Regional Bowling Tournament and has qualified to compete at State Bowling on November 11. Alexis Ammerman competed at Regionals also and placed 4th.

## TMS Calendar

**Nov. 1, 2018 -**

**Ecybermission - Practice in Middle School Library 3:30 - 5:00**

**NOV. 2, 2018**

**End of 1<sup>st</sup> Quarter**

**NOV. 5, 2018**

**6th Grade Band & Choir Concert – Auditorium  
TMS Talent Show auditions; Team Time**

**NOV. 5-13, 2018**

**Middle School Book Fair; LMC**

**NOV. 6, 2018**

**2<sup>ND</sup> Magazine collection (cafeteria)**

**TMS Talent Show Auditions; Team Time**

**Nov. 6, 2018 -**

**Ecybermission - Video One: Teamwork -  
ALL Teams present during Team Time**

**NOV. 7, 2018**

**Early Release 1 pm, Teacher Inservice**

**NOV. 8, 2018**

**Parent/Teacher Conferences; 5-8 pm**

**TMS Talent Show Auditions; Team Time**

**NOV. 11, 2018**

**Sp. Olympics State Bowling Tournament;  
Weston Lanes**

**NOV. 12, 2018**

**Veterans Day Program 5<sup>th</sup> & 7<sup>th</sup> grades;  
auditorium 10:30 am**

**Nov. 12, 2018 -**

**Ecybermission - Video Two:  
Understanding & Selecting a Mission Challenge  
ALL Teams present during Team Time**

**NOV. 13, 2018**

**Parent/Teacher Conferences; 5-8 pm  
BOB; Team time-TMS library**

**NOV. 19, 2018**

**Hatchet Pride TMS Talent Show; 2-3:30 pm**

**Nov. 20, 2018 - Ecybermission - Video Three:  
How to Develop a Problem Statement  
All Teams present during Team Time**

**NOV. 21-23**

**Thanksgiving Break, No School**

**November 26 - Ecybermission - Video Four:  
Conducting Research**

**ALL Teams present during Team Time**

**NOV. 27, 2018**

**BOB; Team Time-TMS library**