

Hatchet Highlights

Issue 3, January 2019



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From the Principal's Desk:

In their book *"Networked: The new social operating system"*, authors Rainie and Wellman describe a "triple revolution" in our society with the development, and widespread use of mobile computers, social networks, and the expansion of internet access. The book discusses changes to our society as a whole, however, we are in the process of a technology revolution in the world of education as well. Technology has come to play a vital role in our society, and naturally this has spread to our classrooms. Teachers are tasked with not only teaching their respective content areas, but also teaching students how to use technology in a productive and safe manner. Teachers help students learn how to be respectful, safe, and responsible while using technology each and every day. Unfortunately, this does not fully prevent mishaps from occurring.

Technology has been identified as a powerful tool in the learning process, however, this tool can also have negative impacts on young people if not used with the proper instruction and under the appropriate guidance. This is as true at school as it is at home, and knowing how to help our students avoid negative experiences while using these tools is more important now than ever.

Recently the district has been piloting programs that will assist our teachers in their ability to monitor and control how students are using their school-issued devices while in the classroom. This is a great step in the right direction and beneficial in keeping our students on task and free from distraction, but our ability to monitor and restrict internet access becomes increasingly difficult once students leave our facility and network. I recently discovered a number of web-based resources that provide great tutorials aimed at helping families teach their children how to be safe on the internet as well as ways to avoid creating a digital footprint that is negative and potentially harmful in their future goals. One of these resources was created through a joint effort between the non-profit company Enough is Enough (EIE) and the

U.S. Department of Justice called "[Internet Safety 101](https://internetsafety101.org)". As a parent, and as a principal, I have found this website useful in a variety of ways. Please take a few minutes to review this resource and all of the helpful tutorials it contains.

<https://internetsafety101.org/socialmedia>

The Middle Years:

Please follow the link below to view this month's Middle Years Publication:

December Issue: [Middle Years January](#)

Counselor's Corner:

For Parents of 8th grade students:

On Wednesday January 9th, 2019 representatives from UWSP will be at TMS presenting on the Upward Bound Program during TEAM time. This program is a pre-college program and part of the [Federal TRIO Programs](#) funded by the U.S. Department of Education. All participants are first-generation (i.e. parents do not have a 4-year degree) and/or low-income high school students, grades ninth through twelfth.

The Upward Bound staff provide year-round services to the students through online tutoring, monthly school visits, Fall & Spring College Visits, [Fall & Spring Workshops](#), and the [Summer Session](#). All services are provided to students at **no cost!**

Applications will be available after the meeting and also will be available from Mrs. Huseby.

If you would like your student to apply, please contact Mrs. Huseby at husebyd@tomahawk.k12.wi.us for application materials.

The Literacy Tool Shed:

WOW! We have a lot to cover this month. First, I've included a great article I recently read geared toward parents on joyful reading routines for at home. It was written by Pernille Ripp, a teacher from the Oregon, WI school district. I attended a day long Wisconsin State Reading Association (WSRA) sponsored event in which she was the speaker. I've since read her recent book and

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get her emails. I highly respect her work and encourage you to checkout her below link on joyful reading routines.

<https://mail.google.com/mail/u/0/#inbox/FMfcgxwBTkHlhnSqPFHkbcspzhzcqKtdB>

Next, THE PACK IS Back! Well, at least for the months of January and February. The Green Bay Packers are sponsoring a home reading opportunity where parents and their children can read weekly and receive bi-weekly Packer gifts ending with free admission into the Packer Hall of Fame and a half price parent ticket. Every two weeks are considered a quarter. And of course, there are four quarters to this event. There are rewards for meeting the quarter goals and turning in your log sheets on time. Time-lines are crucial in this event. The link with more details is below. Information has been sent home either in elementary folders or with middle school students. I encourage all parents to 'Back the Pack' on this one. It starts January 21st. Are you short on reading materials at home? Students can get reading materials from the school libraries, the Tomahawk Community Library or our school ebooks available 24/7.

Packer Reading Link:

<https://www.packers.com/lambeau-field/hall-of-fame/reading-programs>

Every month I provide a quick reading lesson you can do with your child, this is the link for this month: This lesson will help you teach your child how to sound out words.

<https://drive.google.com/file/d/1sL6qYuhxL6FwhfZBvyEihVUzfN2pKB5A/view>

Next, I'd like to give a shout out to our Tomahawk Public Library and encourage everyone to check out their Tomahawk Winter Challenge. Please contact them for more information. It is during January and February and it is not too late to enter.

Previous Video Lessons:

[Short Vowel Lesson](#)

[Stop Sign Strategy](#)

In my Did You Know section, I am attaching a link to our own Tomahawk Public Library.

[Tomahawk Library Link](#)

TMS Library/LMC Update:

February is a busy month! First off is the libraries favorite thing about February – National Book Month! Celebrate by curling up with a good book! How will you observe this? The library staff

suggests taking time to read every day, try a new genre, or even read a book aloud to someone else.

As part of the Book Month Celebration the Tomahawk School Libraries is offering assistance with using our new e-Books that are part of Destiny Library! Our school has joined forces with over 100 other schools across the state to become part of the Wisconsin Schools Digital Library Consortium (WSDLC) – this allows access to over 3,000 e-Books and digital audio books! Access by logging into Destiny Library. A app allowing faster access is coming in March!

February also brings the **Book Fair** to the Tomahawk Middle School Library during Parent / Teacher Conferences on February 11 and 15. Please note – this will be the only Book Fair during February Conferences so books of ALL age and reading levels will be featured! ALL are invited to attend and support the library through your purchases! Please support our school library!

February Fun Facts:

- February is Black History Month in the U.S.A. and Canada serving as a remembrance of important people and events in African American history.
- February is also National Cherry and Chocolate Month (among countless others), which explains all those Valentine's Day gifts of chocolate-covered cherries.
- The first United States president and founding father George Washington was born on February 22, 1732. George was as great at business as he was at leading the troops to victory during the American Revolution. Many know Mount Vernon as an historical tourist destination but in its hay day it was a working plantation.
- Abraham Lincoln was born on February 12, 1809. Lincoln's most notable act as the United State's 16th president was freeing the slaves. Lincoln has no surviving heirs to date, although he fathered 3 sons all of whom passed away before the age of 20. Many know that Lincoln was a tall man standing 6' 4", and he was also physically adept as both a wrestler and axe man. Lincoln appeared even taller because of his top hat where he supposedly stashed cash.
- February 2 is Groundhog Day. Since 1886, many people have gathered in Punxsutawney, Pennsylvania and elsewhere to see a groundhog climb out of his hole and predict the season's forecast. If the groundhog sees its shadow, winter will be prolonged for 6 more weeks. If the groundhog does not see his shadow, winter will end soon.
- On February 25th, 1928, a U.S. federal government commission issued the very first Television Broadcast License.
- John Glenn (astronaut and US Senator) was the first man to orbit the earth on February 11th, 1970, making it the world's fourth space power.

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FEBRUARY QUOTE:

“Thirty days hath September,
April, June, and November;
All the rest have thirty-one,
Excepting February alone
Which hath but twenty-eight, in fine,
Till leap year gives it twenty-nine.”

[Link to Directions Home Access to Destiny](#)
[Discover Library and e-Books!](#)

PBIS:

TMS Hatchet Pride January Theme Digital Citizenship

The TMS Hatchet Pride program works to remind students about expected behaviors and reinforce those good behaviors they display. This month our theme is digital citizenship. During Team time, the students will be participating in a discussion lesson about following school technology rules. This lesson also teaches students about their digital footprint, which is the trail they leave behind them based on their internet history, and the future implications of their online activity. An additional focus will be helping them to stay safe when they are online.

Math Tips of the Month:

Greg Tang Video:

<https://www.youtube.com/watch?v=HnecUrHgTkc>

CPM Homework Help: <https://cpm.org/cc2-additional-resources>

Parent Guide: <https://cpm.org/parent-support/>

Parent Tip 1:

As you may have seen in the videos from an earlier Tip, the role of the student has changed. Instead of listening to the teacher lecture and explain the mathematics for most of the period, the students do most of the sense-making and talking about the math. They explain their thinking about a problem to their teammates and to the teacher, when asked. An effective team allows everyone an opportunity to ask questions and explain their ideas. They listen to one another. Toward the end of class, students will be asked to explain to the rest of the class what learning has taken place. The teacher's responsibility is to see that all students are engaged, involved, supported and that each student is moving forward in their understanding of the concepts and skills of the course. A teacher will check for understanding throughout the lesson but also at the end of the lesson so he or she knows how to plan for upcoming lessons.

Parent Tip 2:

While working on the mathematics lesson, each student has a team-related job. The Resource Manager seeks input from each person and then calls the teacher over to ask a team question. The Facilitator begins the team discussion and keeps everyone involved in the discussion. The Recorder/Reporter shares the team's findings with the class, makes sure that everyone knows what to write down, and encourages agreement. The Task Manager keeps everyone focused on the problem, listens for reasons, and asks for justification from team members. Ask your child what their role is this week.

TMS BAND:

6th Grade Band

The 6th Grade Band has now learned enough notes to begin working on their Bb Scale. In addition we are working on more complicated full band pieces, which require students to play more independently from each other.

7th Grade Band

The 7th Grade Band is currently working on a variety of concert pieces (Metallica and the Beatles). Some students are also working in small groups preparing a piece for the Solo and Ensemble Festival which will be held from approximately 8-4 pm on Sat., Feb. 23rd in the Tomahawk Schools.

2019 Washington D.C. Update

The final payment for the 2019 D.C. Trip will be due by Wed. Feb. 27th. A note will be given to your child in February with the final amount due for your account. If you need to make other arrangements please contact Mr. Marin

Physical Education:

Happy New Year and welcome back! We hope that the winter break allowed you time to rest, relax, and spend quality time with your family and friends. We had hoped to get outside with our 6th and 7th graders to enjoy a winter rec unit where we were going to ski and snowshoe for three weeks, however, Mother Nature threw us a curveball and didn't provide us the snow we needed to make it a safe and enjoyable experience for everyone. So, we are being flexible and rearranging our schedules to allow her time to provide us with some snow! The 6th graders will be participating instead in either Volleyball (Mr. Larson's class) or Basketball (Mrs. Derleth's class) and the 7th graders will partake in either Badminton (Mrs. Baalke's class) or Floor Hockey (Mrs. Derleth's class). Because of this, students will only need their p.e. uniforms and not their outer wear. We will re-evaluate the weather after the end of 1st semester and make a decision on going outside then or waiting another 3 weeks. Stay tuned.

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8th Graders will enjoy either Badminton (Mr. Larson's class) or Archery (Mr. Derleth's class), which are two units that our students really enjoy. The beauty of both of them is that they can be enjoyed by the students for many years to come with family and friends.

As we embark on a new year, many of us resolve to make our lives better, healthier and more active. Read the article below to learn ways to get yourselves and your family back on track after a holiday season that may have included lots of feasting and little physical activity!

Fit Fact 12019:

After the holiday binge: Getting your family back on track

By Camille Chandler, D.O., family medicine physician, [Providence Medical Group-Battle Ground Family Medicine](https://healthplans.providence.org/fittogether/find-your-fit/healthy-eating/making-good-choices/new-food-normal/)
<https://healthplans.providence.org/fittogether/find-your-fit/healthy-eating/making-good-choices/new-food-normal/>

Student Recognition:

Students of the Month:

6th Grade:

Ella Hilgendorf - Ella does a great job at being a teammate and keeping her group focused! She is excited about learning and always strives to do well. Keep up the good work Ella!

Alli Palmer - Alli is a wonderful student to have in class! She is always invested in her work and does an excellent job in and out of class. Keep up the good work Alli!

Riah Petta - Riah is very self motivated. She works hard and sets high standards for herself! She is a positive role model for our class. Keep up the good work Riah!

Aaron Wanta - Aaron is not afraid to challenge himself in both his reading and writing. He strives to do well in every class. He has a positive attitude and though he has fun in class he is respectful and knows when it's time to be serious. He has a friendly disposition and a kind heart. It is a pleasure to have Aaron in my ELA class.

7th Grade:

Murphy Koth- Although quiet, Murphy has a big impact on those around her. Her positive attitude rubs off on others. She always asks for help to try to understand things more deeply, and can be counted on to be doing the right thing.

Ryan Felser - Ryan is a leader in class. He is always prepared and doing what is asked. He participates in class and shares his ideas. He is also willing to work on extra projects and help out whenever it is needed.

Isabella Marino - Isabella is a leader and is always ready to learn. She appreciates opportunities that help her grow. In addition, she is always willing to share her thinking and listens to other's ideas. Isabella is a very respectful, caring, and kind young lady.

Lexi Baker- Lexi has done an exceptional job in math this year not only on her work, but in working with her group. She has a positive attitude, is always willing to explain her work to help others, and grasps concepts quickly.

8th Grade:

Greta Tjugum is the student of the month for ELA. Greta does an amazing job on her daily work, demonstrating tenacity, attention to detail and effective use of classroom work time. She works well with her writing partner, and adds thoughtful, insightful, and reflective comments to book club discussions and written work. Whether she is in class or study hall, Greta has an incredible work ethic and is an incredibly conscientious student. Thank you for your hard work and dedication.

Zach Hanse is math student of the month. I enjoy having Zach in class because he participates often and more importantly, he is a great person to have as a fellow classmate. He works really well with others. He strives to understand the math and practices to refine his skills. Zach has a positive attitude which is contagious!

Mayson Shore is the science student of the month because he has done an outstanding job throughout all of December. He asks thoughtful questions, answers tough questions, and gets to work each day before class even begins. In addition, he scored well on all three portions of the challenging final unit test. Keep up the great work and positive attitude Mayson!

Kiona Smedbron is the social studies student of the month. Kiona volunteers to answer questions and sets a good example for her classmates to follow. She also isn't afraid to ask questions to further her learning. She has a great work ethic and is very responsible in completing her work on time. Thanks for your hard work. Keep it up.

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TMS Calendar

JAN. 8, 2019

BOB; Team time-TMS library

JAN. 9, 2019

Upward Bound Presentation; Team

JAN. 18, 2019

End of 2nd Quarter

JAN. 21, 2019

Teacher Inservice all day, no school

JAN. 22, 2019

BOB; Team time-TMS library

JAN. 25, 2019

Hatchet Pride Reward Activity (school wide); 8:45-10:45 – Movies in the Morning

JAN. 31, 2019

7th Grade to Camp Forest Springs – all day