

# Hatchet Highlights

Issue 5, February 2019



## In This Issue:

- From the Principal's Desk
- The Middle Years Publication
- Counselor's Corner
- Literacy Tool Shed
- TMS Library
- Math Tips
- Band/Choir Update
- Student of the Month
- TMS Calendar of Events



Lastly, since my last article I have learned of another great resource to help facilitate conversations between you and your child on internet safety and digital citizenship. This one is sponsored jointly by the Wisconsin Dept. of Public Education and the Dept. of Justice. Please check it out at: [https://media.dpi.wi.gov/calt/cyber-safety/story\\_html5.html](https://media.dpi.wi.gov/calt/cyber-safety/story_html5.html)

## The Middle Years:

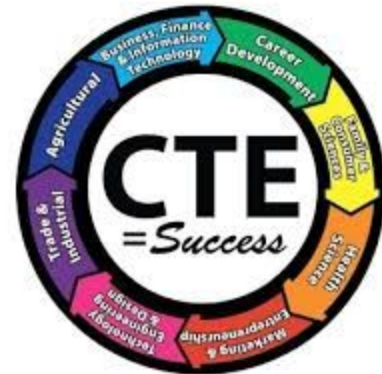
Please follow the link below to view this month's Middle Years Publication:

February Issue: [Middle Years February](#)

## From the Principal's Desk:

I recently heard Jimmy the Groundhog and Punxsutawney Phil were both in agreement this year in their prediction of an early spring. Looking out my office window, I certainly have my doubts! The weather has thrown us a curveball these past few weeks and I cannot recall a winter where we have had so many cancellations in such a compact timeframe. It has certainly presented a unique set of challenges for staff and students alike here at school. As our teachers strive to both get caught up and find some sense of routine for our students we also find ourselves in a predicament with reaching the 1137 hours of instructional time required by the DPI. In planning with Mr. Reynolds, we have decided it best to keep our morning parent/teacher conferences on Friday, February 15th and focus on eliminated the remaining early release days scheduled for March 6, April 3, and May 1. Students will attend a full day of school on each of those days. If we incur additional cancellations, days will be added in June beginning on Monday, June 3rd. Let's keep our fingers crossed that Jimmy and Phil's predictions are accurate this year!! Please remember parent/teacher conferences are being held on the evening of Thursday, February 14th from 5-8 pm and again on Friday, February 15th from 9 am - noon. I strongly encourage everyone who is able, to attend. These are great opportunities to build relationships with your child's teachers, address concerns, and see all the great things happening throughout our TMS classrooms.

## Counselor's Corner:



## February is Career and Technical Education Month

CTE Month celebrates the value of career and technical education for our students, the future workforce, and our economy.

The Wisconsin Department of Public Instruction and the Wisconsin Technical College System are using February's observance of Career and Technical Education (CTE) Month in Wisconsin to highlight the range of exciting opportunities available to our students to explore their career options and the benefit of those programs to Wisconsin industry and communities.

To learn more about CTE please follow the link to: [Career and Technical Options, Exploring Your Options](#).

# Hatchet Highlights

Issue 5, February 2019

## The Literacy Tool Shed:

Last month, I wrote about the Green Bay Packer Hall of Fame Tundra Tales Reading Program. We currently have 162 students who have turned in their logs after the first quarter (first two weeks). I find that exciting for a first year program and considering what the weather has done to our school weeks. The next turn in deadline is Monday, February 18th. Other deadlines are March 4th and March 18th. Are you short on reading materials at home? Students can get reading materials from the school libraries, the Tomahawk Community Library or our school ebooks available 24/7.

Packer Reading Link:

<https://www.packers.com/lambeau-field/hall-of-fame/reading-programs>

Every month I provide a quick reading lesson you can do with your child, this is the link for this month: This lesson will help you teach your child how to sound out words. When the

[https://drive.google.com/open?id=1H\\_KIF2EF7FAM8joGCL1ZXHOBccAZBCMh](https://drive.google.com/open?id=1H_KIF2EF7FAM8joGCL1ZXHOBccAZBCMh)

Next, I'd like to remind you of our beautiful public library. The outside scenery is beautiful. Please contact them for more information. It is during January and February and it is not too late to enter. Once again, I have attached their link: [Tomahawk Library Link](#)

Previous Video Lessons:

[Short Vowel Lesson](#)

[Stop Sign Strategy](#)

<https://drive.google.com/file/d/1sL6qYuhxL6FwhfZBvyEihVUzfN2pKB5A/view>



## TMS Library/LMC Update:

### Library News!

#### Destiny Library Catalog!

What is this a picture of?



Many of our students do not know! Well, parents their world is the virtual world of a card catalog called **Destiny**. In Destiny students have a lot of information at their fingertips! Such as:

- Looking up the call number of a book they want
- Creating a list of books that they have read
- Placing a hold on items that they want that are checked out
- Checking out e-Books AND quick access to the e-books they have checked out.
- And seeing what items they have checked out now AND when they are due!

**Our library catalog is available for students to check out e-Books AND look up books in our library at any time and from anywhere with an Internet connection.**

**Log-in HELP:** to see what you have checked out or to quickly access e-Books? Log-in on your Chromebook by clicking on the BLUE link that uses Google and your @myhatchets account. Not on your Chromebook? Use the Destiny log-in and enter your "myhatchets.org" email address as user ID and the password of "books." Happy reading!

# Hatchet Highlights

Issue 5, February 2019



## Math Tips of the Month:

Greg Tang Video:

<https://www.youtube.com/watch?v=HnecUrHgTkc>

CPM Homework Help: <https://cpm.org/cc2-additional-resources>

Parent Guide: <https://cpm.org/parent-support/>

### Parent tip of the Month:

You might have heard or read about “differentiating instruction.” This refers to the process of adjusting lessons to best meet students’ needs. In the CPM program instruction is differentiated by the way students approach problems. Theorist Jerome Bruner states that the ideal progression of activities for learners is to go through the enactive stage (this would be using concrete materials – such as integer tiles, algebra tiles, models including computer-generated ones, etc.), then the iconic stage, in which students draw pictures or use mental imagery developed from their experience with the concrete materials, and then move to the use of symbols to represent the concrete. In a CPM classroom students are allowed to move on to the iconic and then the symbolic stage when they are ready, while the physical models remain available for those who need them.

## TMS BAND:

### Solo and Ensemble Festival

Good Luck to all of the students who will be performing at the Solo and Ensemble Festival on Saturday, Feb. 23<sup>rd</sup> here in Tomahawk.

### 2019 Washington D.C. Trip Update

The final payment is due on or before Wednesday, Feb. 27<sup>th</sup>. Students have received a sheet listing their remaining balance.

There will be a Parent Meeting on Tuesday, April 2<sup>nd</sup> at 7:00 pm in the bandroom. The trip handbook and medical permission forms will be handed out at that time. If you cannot attend, materials will be sent home with your child.

## Physical Education:

Currently, the 6th and 7th graders are enjoying our winter wonderland in our Winter Rec unit of cross country skiing and snowshoeing, two activities they can continue as a

lifetime fitness activity. The 8th graders are enjoying a volleyball or floor hockey unit where they are learning the skills, rules and how they can participate in these activities as a part of their wellness plan.

Fit Fact #119:

Healthy and Fun Snow Day Ideas

<https://integrisok.com/resources/on-your-health/2017/january/healthy-and-fun-snow-day-ideas>

[Link for Full PE Newsletter](#)

## Foreign Language Department:

A student from our partner school in Ladenburg, Germany is hoping to spend next school year at Tomahawk High School. We are currently looking for a host family so we can make this opportunity a reality for her. Aiyana is 15 years old, and has sent a written biography with pictures to Ms. Shantz, the German teacher and GAPP exchange coordinator. If your family is interested in opening your home to this great experience please get in touch with Ms. Shantz- [shantza@tomahawk.k12.wi.us](mailto:shantza@tomahawk.k12.wi.us), 715-453-2106 ext- 280, or stop by room 280 in the high school!

## Student Recognition:

### Students of the Month:

**6th Grade:** Jack Derleth -Science; Jack is always an enthusiastic learner in science. Jack is always excited about what we are discussing and has valuable input in our discussions. He works very hard on his projects and thinks outside the box when he is working. Keep up the good work Jack.

Wyatt Baer- ELA; Has been participating and working hard in all of our classroom discussions. He was also the MAP testing Rock Star by trying his hardest to greatly improve his score. Keep up all of the hard work Wyatt!

Julia McGovern-Social Studies; Julia works hard in and out of class. She comes prepared with her material and to learn. Julia gets along well with her classmates and tries to make everyone feel included. She did her absolute best on her Map testing and a fabulous job on her Egyptian museum piece.

# Hatchet Highlights



## Issue 5, February 2019

Sam Zastrow - Math: Sam does a great job in math class. He has great ideas and always strives to do his best. Sam is a great team member and helps his group understand the topic we are working on.

**7th Grade:** Rebecca Jashinsky - Rebecca has been a role model in class for her peers. She gets along with everyone and strives to be a leader. She pays attention to detail in her work and always has things done on time.

Ayla McCormick- Ayla is always on the ball! Her willingness to help out anyone in need is astonishing and she always does so with a smile on her face.

Ryan Larson - Ryan's work ethic and quality of work has greatly improved this past quarter. He listens carefully, follows directions, and executes things with precision.

Brenna Bailey - Brenna has greatly improved in her willingness to present in front of her peers. Her confidence in herself is rising. Keep believing in yourself, Brenna!

**8th Grade:** ELA - Madee Peplinski is the student of the month in ELA for January. Maddie has a positive attitude and a tenacity that drives her to meet challenges head-on and successfully. Maddie is considerate of others, works well with groups, communicates her ideas well orally and in writing, and exudes an energy that makes her a joy to be around. Keep up the great work Madee!

Science- Morgan Hansmann is the science student of the month for January. Morgan consistently does an excellent job on tests and assignments. She works well with others and has a positive attitude. She also does an outstanding job when presenting her research projects. Morgan has a future in science if she chooses and the options are limitless. She is such a kind, mature, hard working person that is willing to go above and beyond. Keep up the great standard of excellence Morgan.

Math - Kyle Norman is student of the month for math. Kyle does a great job participating and being engaged in class discussion. He is a helpful teammate and students benefit from his leadership in discussion. Kyle takes time to come in and ask questions when needed. Congratulations and keep up the great work Kyle!

Social Studies- Tyler Jablonski is the social studies student of the month. Tyler does a great job participating in class. He shows his knowledge well on tests and projects. Tyler uses his talents to communicate successfully in small group work and shares his positive attitude with his group. He is always smiling and willing to answer questions and offer comments in our class discussions..

## Spelling Bee:

On January 29<sup>th</sup> the Tomahawk Middle School had their School Spelling Bee. 24 of the school's best spellers came together to compete for the title of Champion Speller and to advance to the next step of competition for the Scripps National Spelling Bee. Three middle schoolers will be traveling to Lac du Flambeau on February 19<sup>th</sup> to compete in the Regional Spelling Bee. Champion Speller sixth grader Scarlet McKenzie will be joined by 2<sup>nd</sup> place 6<sup>th</sup> grade student Lauren Hansmann, and 8<sup>th</sup> grader Kailey Cerny our 3<sup>rd</sup> place winner. Congratulations!

## Geography Bee:

The top ten student geographers competed in our Middle School's National Geographic GeoBee on January 24<sup>th</sup> in the school auditorium. Andrew Samundsen, Ryan Larson, Alexis Repinski, Morgan Hansmann, Gavyn Palmer, Kennedy Kromm, Sam Zastrow, Ella Hilgendorf, Allie Palmer, and Jack Derleth all qualified by answering a series of questions in their classroom bees. At the school bee the students had to answer open ended questions such as: In 2017, the city of Beirut hosted the International Basketball Federation Asia Cup in what small Mediterranean Country? The students were supportive of each other and did a great job keeping up the spirit of academic competition. Ultimately 7<sup>th</sup> grader Andrew Samundsen prevailed as our Champion Geographer and will be taking the computerized exam soon. This exam will determine if he will be invited to compete at the State Competition on March 29<sup>th</sup> in Madison. Second place was awarded to Ryan Larson (grade 7), and 3<sup>rd</sup> place was earned by Morgan Hansmann (Grade 8). By the way, the answer to the sample question was: Lebanon. Congratulation to all participants!

## Battle of the Books (BOB) winners:

Participants on the winning team were : Allyson Klesmith, Gracie Long, Scarlett McKenzie, and Arawen Alberg. Congratulations girls and good luck in the State Competition!!

# Hatchet Highlights

Issue 5, February 2019



## TMS Calendar:

**FEB. 5, 2019**

BOB; Team time-TMS library

**FEB. 11-15, 2019**

Middle School Book Fair

**FEB. 14, 2019**

Parent/Teacher Conferences; 5-8 pm

YRBS; 6-8 gr.; TEAM

**FEB. 15, 2019**

Parent/Teacher Conferences 9-noon, no school

**FEB. 18, 2019**

eCybermission Practice 3-5 pm

**FEB. 19, 2019**

Regional Spelling Bee; Lac du Flambeau 9:30 am

**FEB. 21, 2019**

High School using MPR all day

**FEB. 23, 2019**

MS/HS Solo and Ensemble – Tomahawk

**FEB. 25, 2019**

eCybermission Practice 3-5 pm

**FEB. 27, 2019**

Mini Business World- 7<sup>th</sup> gr.; 8:45-2:00 pm

**FEB. 28, 2019**

7<sup>th</sup> Grade to Camp Forest Springs