

Hatchet Highlights

Issue 1, October 1, 2018



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From the Principal's Desk:

A new year is underway and we are off to a great start. As we enter our second month of school I'm excited to see the students settling in to their new classrooms! We had a lot going on during the month of September. We completed our first round of MAP testing, and each grade level participated in a career exploration field trip. The 6th grade traveled to Wausau to attend Mind Trekkers, 7th grade traveled to Stevens Point to the UWSP Planetarium and Herpetology Lab, and on October 3rd the 8th grade will participate in the Heavy Metals Tour. All three of these events provide phenomenal experiences and valuable career insights as our students begin to think about and plan for life after school.

I want to thank the 6th grade teachers for again hosting the annual Tech Night for all 6th grade parents and students on September 17th. The event provided a great opportunity for families to learn how to use the devices and software products students will need in order to complete coursework. I also would like to thank our math department along with Math Specialist Laurie Tracey for hosting TMS Math Night on October 1st.

Fall sports seasons will be drawing to a close early this month. Our young Hatchets have worked hard this fall and enjoyed successful seasons. Thank you to all the coaches for your hard work and dedication to Tomahawk Athletics! Go Hatchets!!

The Middle Years:

Please follow the link below to view this month's Middle Years Publication:

September Issue;

http://www.rfecustomer.com/Pubs/201809/740291_MY0918E.pdf?ID=2801

October Issue:

http://www.rfecustomer.com/Pubs/201810/740291_MY1018E.pdf?ID=8007

Counselor's Corner:

We had a great beginning to the school year with W.E.B. (Where Everybody Belongs) as our new student orientation program. There were smiles on faces and friendships made that first day. The W.E.B. leaders will be meeting up with their new students once a month for follow up lessons about; homework help, organization, making friends, etc. As the school year progresses the middle schoolers will be participating in a number of Academic and Career Planning activities. ACP(Academic and Career Planning) is a state initiative to increase exposure to students K-12 to career oriented experiences. October is Manufacturing Month. For additional information please go to the the School District of Tomahawk website and enter ACP.

<https://www.tomahawk.k12.wi.us/schools/high/counseling/academic-and-career-planning.cfm>

October is also National Bullying Prevention Month.

Unity Day – Oct. 25, 2017

#UnityDay2017

Unite against bullying by wearing and sharing orange!

Wear – Make a vibrant statement that all kids deserve to feel safe!
Share – Post, tag, promote and color our online world in orange!



The Literacy Tool Shed:

Dear Community Member:

As District Reading Specialist, a goal of mine is to reach out and harness the tremendous power that parents and community have in educating our next generations. At a Wisconsin State Reading Association Leadership Training I attended last summer, our keynote speaker put this in perspective as he talked about children being in school only 18 percent of their time. The rest is spent at home and in the community, and it largely goes untapped by schools as a powerful educational tool.

Also, I constantly hear from parents, "What can we do at home to help with our child's reading skills?" This tells me parents want to be involved, but there is a disconnect between school and home on how to both best advance

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their child's reading skills. One incredibly important thing parents can do is listen. In our busy worlds, if you can sit down and positively discuss something your child is interested in, they will read and discuss. I currently have a student that knows a ton about cars. I printed up a number of articles on the Bugatti Divo (I did not even know there was such a car as Bugatti until he told me about them). We read the articles and discussed them. I listened and validated his thoughts and beliefs, as I learned more about what interested him. He learned that reading can be about things he wants to explore and know more about. Reading now has lifelong value to him.

The great thing about this tool is it can apply to any age. Kids to adults are curious, I encourage all of us to explore ways of tapping into that.

Take care,
Brian Perrodin, District Reading Specialist and Literacy Tool Shed provider

Math Tips of the Month:

Greg Tang Video:

<https://www.youtube.com/watch?v=HnecUrHgTkC>

CPM Homework Help: <https://cpm.org/cc2-additional-resources>

Parent Tip # 1: Welcome to College Preparatory Mathematics, CPM. Your student will be involved in interesting and stimulating mathematics this school year. To help you understand what is happening in your child's math class, you will be receiving a Tip of the Week.

CPM believes all students can be successful in mathematics as long as they are willing to work and ask for help when they need it. We encourage you to contact your child's teacher if you or your student has additional questions.

During class your child will often be working in a small group called a study team. Study teams are designed to encourage students to engage in mathematical conversations. Collaboration allows students to develop new ways of thinking about mathematics, increases students' abilities to communicate with others about math, and helps strengthen their understanding of concepts and ideas by having to explain their thinking to others. Each student in the study team has an assigned role with a clear set of expectations, which are listed in the student text. Because students are expected to work together to solve problems, the main role of the teacher is to be a supporting guide.

Instead of just showing a process and having students mimic it, your child's teacher will be introducing the concept of the day and then circulating the classroom, listening to team discussions, asking questions of teams, and initiating a closure activity at the end of each lesson to ensure the intended math content has been addressed.

The main objectives of Chapter 1 are to introduce the course to the students, allow them to apply previous learning in new ways, and review ideas from previous math courses. You will notice boxes titled "Math Notes". Math Notes boxes contain definitions, explanations, and/or examples. Your student's teacher will explain how these notes will be used in class. The homework is given in a section titled "Review and Preview".

Parent Tip # 2: CPM offers resources for parents and students at its website www.cpm.org. You might find it useful to look at the following sections:

- About Us
- Textbook Resources - <https://cpm.org/courses/>
- Parent Support - <https://cpm.org/parent-support>

In the About Us tab, you will find an introduction to CPM, more information about the program, the research base that supports the program, and more information about the curriculum.

In the Textbook Resources section, you will find homework help, resource pages that connect to the lessons, links to technology, and extra practice problems. Just click on the book your child uses.

In the Parent Support section, there are suggestions of ways to help your child, parent guides to lessons, and tips for learning.

CPM Monthly tips are courtesy of College Preparatory Mathematics.

Students of the Month:

September:

6th Grade: Lillian Tassler, Sara Gebauer, Tyler Sundquist, Nathan Kurth

7th Grade: Chloe Buckwalter, Andrew Bailey, Hope Wojciechowski, Dakota Belgrade

8th Grade: Brynne Stefan, Kailey Cerny, Gretchen Francois, Alexis Hodges